

Name _____ Class _____ Date _____

1 Circle the correct options.

- You ... such amazing cakes!
a) bake b) roast
- If you ... some cheese on top of any pasta dish, it will be very tasty.
a) chop b) grate
- I try to use very little oil when I ... food.
a) fry b) slice
- A sharp knife is essential to ... vegetables properly.
a) bake b) chop
- We always ... a chicken for lunch on Sundays.
a) roast b) slice
- If you ... different fruits thinly and arrange them on a dish, they look beautiful.
a) slice b) grate

2 Match the beginnings (1-6) with the endings (a-f) to make cooking advice.

- | | | | |
|----------|----------------------------|------------------|--------------------------|
| 1 Grill | <input type="checkbox"/> c | 4 Peel | <input type="checkbox"/> |
| 2 Season | <input type="checkbox"/> | 5 Spread | <input type="checkbox"/> |
| 3 Heat | <input type="checkbox"/> | 6 Don't overcook | <input type="checkbox"/> |

- meat with salt and pepper.
- milk in a saucepan, but don't burn it.
- food instead of frying, to make it healthier.
- butter on toast thinly.
- vegetables as it makes them less nutritious.
- fruit and vegetables carefully with a knife.

WORDBUILDING: ADJECTIVES FROM VERBS

3 Make adjectives from the verbs in the box and match them with the foods.

bake chop fry grate
roast slice

- roasted meat and vegetables
- _____ cakes and biscuits
- _____ eggs and chips
- _____ fruit and nuts
- _____ cheese and tomato
- _____ bread and fruit

4 Look at the photos and circle the correct options.



- a) sprinkle
b) spoonful



- a) pieces
b) slices



- a) a cup
b) a packet



- a) a spoonful
b) a splash



- a) chunks
b) slices



- a) splash
b) pieces

5 Unscramble the words in brackets to complete the sentences.

- A splash (sshalp) of milk in an omelette makes it a little bigger.
- Try a slice (fnadluh) of nuts for a healthy snack.
- You only need a packet (hinpc) of salt to make dishes tasty.
- Two pieces (kunchs) of chocolate a day is plenty.
- To make this cake, use two spoons (spuc) of flour.
- Decorate your birthday cakes with chunks (cisepe) of strawberry.

Name _____ Class _____ Date _____

1 Match sentences 1–5 with meanings a–e.

- | | |
|--|---------------------------------------|
| 1 Look at the sky! It's going to rain! | <input checked="" type="checkbox"/> b |
| 2 The new school café is opening next week. | <input type="checkbox"/> |
| 3 The shop closes at 6 pm so hurry up! | <input type="checkbox"/> |
| 4 We may all eat insects one day. | <input type="checkbox"/> |
| 5 There will be less food available in the future. | <input type="checkbox"/> |
- a Future prediction we feel sure about
b Future prediction based on present evidence
c Definite plan for the future
d Future prediction that we don't feel sure about
e This happens regularly and will definitely happen in the future

2 Circle the correct options.

- 1 I think we ... go out for dinner tonight. Let me ask mum if she wants to go.
a might b are going to
- 2 The swimming pool ... at four o'clock every day so we can go for a swim there later.
a will open b opens
- 3 I am sure everyone ... this cake I've made.
a is liking b will like
- 4 It's cold so ... a hot, tasty soup.
a I'm going to make b I make
- 5 Don't invite Sara because she ... like seafood.
a isn't going to b may not
- 6 ... a party next week. Can you come?
a I'm having b I'll have

3 Put the words in the correct order to make questions.

- 1 you / going / cook / for the party / are / to / What / ?
What are you going to cook for the party?
- 2 is / arriving / What / she / for dinner / time / ?

- 3 will / celebrate / in 2040 / How / you / your birthday / ?

- 4 does / food festival / When / start / the / ?

- 5 Who / win / might / do you think / the race / ?

4 Match the beginnings (1–6) with the endings (a–f) to make sentences.



- | | |
|---|---------------------------------------|
| 1 She'll have made breakfast | <input checked="" type="checkbox"/> b |
| 2 By the time the chicken is cooked | <input type="checkbox"/> |
| 3 On Saturday night at eight o'clock | <input type="checkbox"/> |
| 4 I won't be meeting my friends next week | <input type="checkbox"/> |
| 5 I'll have finished all my exams | <input type="checkbox"/> |
| 6 In 50 years' time | <input type="checkbox"/> |
- a because I'll be studying for my exams.
b by the time you get up.
c I'll have prepared the salad.
d we'll be eating popcorn and watching a film.
e people will be eating 3-D printed food.
f before the holiday starts.

5 Circle the correct options.

- 1 By the time we move to Germany, I'll have learnt / I'll be learning German.
- 2 At this time tomorrow, we'll be shopping / we'll have shopped for the party.
- 3 Don't worry about being late! The party won't be starting / won't have started yet.
- 4 In the year 2050, most people won't have cooked / won't be cooking their own food.
- 5 By next month, our vegetables will have grown / will be growing really big.
- 6 What will you be doing / will you have done when I arrive at your place tonight?

Name _____ Class _____ Date _____

1 Circle the correct options.

- 1 You ... such amazing cakes!
a bake b roast c grill
- 2 ... some chocolate paste over the top of a cake to make it really special.
a Peel b Spread c Slice
- 3 If you ... meat with salt and pepper, it's much tastier.
a season b overcook c heat
- 4 A sharp knife is essential to ... vegetables properly.
a bake b spread c chop
- 5 If you ... different fruits thinly and arrange them on a dish, they look beautiful.
a slice b grate c fry

WORDBUILDING: ADJECTIVES FROM VERBS

2 Unscramble the words (1–5) to make food adjectives. Then complete the phrases (a–e) with the adjectives.

- 1 (drefi) _____
- 2 (ebkad) _____
- 3 (seortda) _____
- 4 (liegrld) _____
- 5 (epdpoch) _____

- a _____ meat and vegetables for Sunday lunch
- b _____ cakes and biscuits for afternoon tea
- c _____ eggs and chips for a quick meal
- d _____ fruit and nuts in your breakfast cereal
- e _____ meats and vegetables on the barbecue

3 Match the photos with the words in the box.

a packet a spoonful a sprinkle
chunks pieces slices



1 _____

2 _____



3 _____

4 _____



5 _____

6 _____

4 Correct the underlined mistakes in the sentences.

- 1 A splosh of milk in an omelette makes it a little bigger. _____
- 2 Try a fandhul of nuts for a healthy snack. _____
- 3 You only need a punch of salt to make dishes tasty. _____
- 4 Two crunks of chocolate a day is plenty. _____
- 5 To make this cake, use two cubs of flour. _____

5 Circle the correct options.

My older brother is going to leave home soon so my parents let him cook dinner last weekend, to see if he could do it alone. He started by ¹peeling / grating the potatoes well, but then he added a ²sprinkle / handful of salt! They tasted awful. Then he started to ³grill / spread the meat, but he forgot about it and ⁴overcooked / roasted it. He didn't ⁵season / heat the oven before he put the cake in, so it didn't cook properly. In the end, we told him to open a ⁶slice / packet of biscuits, as we were all so hungry! Next week he's starting cookery classes!

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1 Cross out one incorrect answer in each sentence.

- I think we *might* / *are going to* / *may* go out for dinner tonight. Let's ask mum.
- It's *going to rain* / *will rain* / *'s raining* tomorrow so take your umbrella.
- I am sure everyone *is liking* / *will like* / *is going to like* this cake I've made.
- Let's not go to the fish restaurant. Sara *is going to* / *may not* / *might not* like seafood.
- I'm *having* / *I'll have* / *I'm going to have* a party next week. Can you come?

2 Correct the underlined mistakes in the sentences.

- By the time you hear this message, I'll have arriving at the station. _____
- This time next Wednesday, we'll be eaten seafood on the beach in Italy. _____
- You can't leave at 8 pm because the class won't be finishing by then. _____
- Where will you be met your friends tonight? _____
- Will the meat has cooking by the time the vegetables are ready? _____

3 Match the beginnings (1–6) with the endings (a–f) to make sentences. Then complete the sentences with the correct form of the verbs in the box.

be buy eat grow study win

- I think for my 16th birthday present ☐
 - I'm sure that when I'm living by myself ☐
 - I hope that by next summer ☐
 - I work hard at school because ☐
 - I know that by the time the exams start ☐
 - We're practising basketball a lot so ☐
- I'll _____ more vegetarian dishes.
 - I'll have _____ a few centimetres taller.
 - I'll have _____ my subjects enough to pass them all.
 - I'm going to _____ a famous scientist one day.
 - my parents might _____ me a new phone.
 - this time next season we'll be _____ all our matches!

4 Complete the sentences with your plans, intentions, predictions and hopes for the future, like in Exercise 3. Use the future perfect, future continuous, *will*, *be going to* or *may* / *might*.

- This time next _____.
- I think _____.
- I'm sure that _____.
- I know _____.
- By next _____.
- I hope that _____.

5 Circle the correct options.



It's clear that the restaurants of the future ¹*will be / are being* very different from the ones we go to now. In only about ten years' time, robots ²*will have brought / will be bringing* food to our tables. We won't have to wait because we ³*might order / will have ordered* our food already from an app at home. If we haven't already ordered, the menu ⁴*shows / will show* a hologram on the table of the food we can order. Some people say there ⁵*isn't going to be / won't have been* enough meat for everyone, so we ⁶*eat / will be eating* very different food from now, like insects and laboratory-grown meat. It might sound terrible, but did you know an insect-based restaurant ⁷*opens / is opening* next month in London? I think I ⁸*am trying / might try* it! The future is not far away!

A LISTICLE

Topic: _____

1 What? / When? / Where? /
Why? / How?

2 What? / When? / Where? /
Why? / How?

3 What? / When? / Where? /
Why? / How?

Interesting title answering question 1:

Explain your answer:

Interesting title answering question 2:

Explain your answer:

Interesting title answering question 3:

Explain your answer:

Interesting title answering question 4:

Explain your answer:

Interesting title answering question 5:

Explain your answer:

4 What? / When? /
Where? / Why? / How?

5 What? / When? /
Where? / Why? / How?

