Unit 4 Basic Vocabulary

	Name	Class	Date
1	Match the beginnings (1–6) with the endings (a–f) to make sentences. 1 I'd like to touch 2 It looks like 3 It feels like	1 I can't are to (a) fai	
	4 It sounds like 5 It tastes like 6 It smells like a dark chocolate. Mmm, it's delicious! b a baby rabbit's fur. It would feel so soft.	a sm 3 Pleas a so	b transparent wash your football socks! They are so! b smelly t like food because I feel like my tongue
2	 c roses or another flower with a strong perfume. d a bird singing; it's a lovely tune. e something cold and wet. f somebody dropped a can of paint. I can see it all over the floor. Complete the sentences with the verbs in the box.	wasn' a so 6 The w any	ome sugar in the lemonade so it too
	feel look smells sounds tastes 1 This chicken smells really bad. I don't think we should eat it.	5 Unscran the phot	able the words in brackets to label
	 2 This music African. Did you get it when you were on holiday there? 3 You very tired today. Didn't you sleep well? 4 My hands very cold. I need some gloves. 5 The source very cold. How much did. 		transparent 2 (prash)
	5 The soup very salty. How much did you put in? BRAINSTORMING 3 Complete the lists with the correct		3 (hinsy)
	 sense verbs. 1 <u>taste</u>: sour, spicy, sweet, salty 2: of flowers, of perfume, of cooking, of something bad 3: beautiful, colourful, dirty, dangerous 		4 (goruh)
	4: noisy, quiet, relaxing, loud 5: wet, dry, cold, hot		5 (tinaf)

Unit 4 Basic Grammar

N	ame	Class	Date
_	Match the sentences (1–5) with the meanings (a–c). 1 I think Sara might be feeling sick, that's why she isn't here. 2 The bell is ringing. It must be time to go to class. 3 That can't be our teacher! She never wears		Complete the table with the words and phrases in the box. don't have to don't need to must mustn't need to ought to should Obligation Necessity
	sports clothes! 4 I can hear a dog. Mum could be taking Sammy for a walk. 5 She's not answering her phone. She may be in		don't have to Advice Prohibition
	the shower. a definitely true b possibility	5 @	Circle the correct options.
2 (Circle the correct options. 1 That's my alarm! It must/ could be time to get up. 2 This perfume smells really nice. It can't / must be expensive. 3 Turn the music down. The neighbours can't / could be sleeping. 4 Are you wearing those shoes to the party? You may / can't be serious! 5 Matt must / can be off school today as he looked ill last night.		
	6 That boy might / must study music! He plays the violin very well!Complete the sentences with the words in the box.		People feed the zoo animals because it's bad for their health. That's the zookeeper's job. a shouldn't b don't need to
	be late sell sick time 1 The teacher must be sick today because		 You use a paper dictionary. Use the internet on your phone. a don't have to b ought to I couldn't go to the party because I go to
	 she never misses a class. That might Jack's coat. He left his coat here yesterday. It can't be to get up already! I feel like 	4	the dentist. a must b had to Where we put the empty pizza boxes? a ought b should
	I just went to sleep! This shop might the trainers you want. They usually have all the latest styles.	5	5 I take the dog for a walk as he's getting bored. a ought to b mustn't
	5 I hope we catch the train, but I think it could be too		exam paper. a must b ought

Unit 4 Standard Vocabulary

Name	Class	Date	

1 Complete the sentences with smells, looks, feels, sounds and tastes.

1	It	like somebody dropped a can of
	paint. I can see	e it on the floor.

- 2 It _____ like something cold and wet on my feet.
- 3 It_ _ like a bird singing; what a lovely tune!
- 4 It _____ like dark chocolate.
- 5 It _____ like roses or another flower with a strong perfume.

BRAINSTORMING

2 Complete the sense verbs (1–5). Then add one more item to each list from the box.

> dangerous hot loud of something bad salty

- 1 t ___ e: sour, spicy, sweet,
- 2 s __ _ II: of flowers, of perfume, of cooking,
- 3 I _ _ k: beautiful, colourful, dirty,
- 4 s _ _ d: noisy, quiet, relaxing,
- 5 f ___ l: wet, dry, cold, _

3 (Circle) the correct options.

- 1 I can't read what is printed here, the letters are too
 - a faint
- **b** rough
- **c** transparent
- 2 My skin feels so ... after I used that cream on it.
- **a** smooth
- **b** transparent
 - **c** colourful
- 3 Please wash your football socks! They are so ...!
 - **a** sour
- **b** spicy
- **c** smelly
- 4 I don't like ... food because I feel like my tongue is on fire!
 - **a** spicy
- **b** sharp
- **c** rough
- 5 I put some sugar in the lemonade so it wasn't too
 - a faint
- **b** sour
- c spicy

4 Unscramble the words (1–5) and match them with the photos (a-e).

- 1 (hinsy) _____
- 4 (prash) _____
- 2 (goruh) _____
- **5** (prattsanner)

- 3 (tinaf) ___











d



5 (Circle) the correct options.

Whenever I go on holiday abroad, I love to visit the local food market. It's such a feast for the senses! All the fruit and vegetables ¹look / look like so colourful together, and I love to ²feel like / touch the ³smooth / sharp skin of the fruits and vegetables. I am adventurous with food and I often try new dishes, even though a lot of them 4taste / feel too ⁵spicy / rough for me! It's great to hear what the local language ⁶ sounds / sounds like, too.

Unit 4 Standard Grammar

	Nar	ne	Class	Date
1	Ci	rcle the correct options. My alarm is ringing so it <i>must / could / might</i> be		a must stay trueb What should I do
		time to get up.		c need to join some clubs
	2	This perfume smells really nice. I think it <i>might / can't / must</i> be too expensive for me.		d have to change
	3	Turn the music down. The neighbours		e can't be easy feeling like thatf might be feeling the same as you
	9	can't / could / must be sleeping.		g should always act naturally
	4 5	Are you wearing those shoes to the party? You may / can't / must be serious! Matt must / may / can't not be at school today	4	In your notebook, write a question for a problem page and exchange it with your partner. Then
	6	as he looked ill last night. That boy might / must / can't have rich parents!		write an answer to your partner's question. Use some of these phrases.
	U	He's always got the latest phone!		It must / might / can't be
_	M	atch sentences 1–5 with meanings a–e.		You must / mustn't / don't have to
2		You don't have to pay for a ticket.		You need to / should / shouldn't
	2	You ought to eat vegetables every day.	5	Complete the text with the verbs in the box.
	3	You mustn't eat on the train.		
	4	You must pass the exams to get a place at university.		
	5	You shouldn't leave plastic on the beach.		
	a	It's a good idea.		
	b	It's not a good idea.		
	C	It's not necessary.		
	a	It's not allowed.		can't could don't need to had to must
	е	It's necessary.		mustn't need to should
3	Co	mplete the text with the phrases (a-g).		Last weekend my friends and I went to the funfair.
	Ī	Dear Maria,		We decided we ¹ try the Haunted
		I hope you can help me. I am a teenager		House, and we all said, 'It ² be that
		without many friends. I don't know how		scary, it's for little children!' I ³ go in
	Ī	to change to make people like me. 1?		first, as everyone said I was the bravest. It was really dark. My friends were pushing, and I said, 'You
		Teenageblue E		⁴ push, I'm going as fast as I can.'
		Dear teenagebiue,		Suddenly, we heard a noise. It was getting closer,
		first thing to remember is you don't		and I said to myself, 'It ⁵ be a person
	Ī	3 People will like you for who you are,		dressed up, ghosts don't exist.' Then I realised I had
	Ī	so you ⁴ to yourself. Don't try too hard		lost my friends. I started screaming, 'I ⁶ get out!' Suddenly the lights all came on and the
	Ī	to make people like you. You ⁵ so that		doors opened. I ran outside and shouted to my
		Dear Maria, I hope you can help me. I am a teenager without many friends. I don't know how to change to make people like me. 1? teenageblue Dear teenageblue, First, let me say I understand. It 2 But the first thing to remember is you don't 3 People will like you for who you are, so you 4 to yourself. Don't try too hard to make people like you. You 5 so that people get to know the real you. You 6 at school with people who have the same interests as you. Other people 7, so just smile and relax.		friends, 'You ⁷ leave me like that again'.
	Ī	interests as you. Other people ⁷ so just		I'm not sure, but I think it 8 be a real
	Ī	smile and relax.		haunted house!
	Ħ۱۱۱			



Unit 4 Writing Template

AN ENCYCLOPAEDIA ENTRY

Who?	Biographical facts:
Details about his/her life:	Details about his/her artwork:
Final outcome:	