

**1** Match the beginnings (1–6) with the endings (a–f) to make sentences.

- |   |
|---|
| b |
|   |
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|   |
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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### 1 Match the sentences (1–5) with the meanings (a–c).

- 1 I think Sara might be feeling sick, that's why she isn't here. ☐ b
- 2 The bell is ringing. It must be time to go to class. ☐
- 3 That can't be our teacher! She never wears sports clothes! ☐
- 4 I can hear a dog. Mum could be taking Sammy for a walk. ☐
- 5 She's not answering her phone. She may be in the shower. ☐

- a definitely true  
b possibility  
c impossibility

### 2 Circle the correct options.

- 1 That's my alarm! It must / *could* be time to get up.
- 2 This perfume smells really nice. It *can't* / *must* be expensive.
- 3 Turn the music down. The neighbours *can't* / *could* be sleeping.
- 4 Are you wearing those shoes to the party? You *may* / *can't* be serious!
- 5 Matt *must* / *can* be off school today as he looked ill last night.
- 6 That boy *might* / *must* study music! He plays the violin very well!

### 3 Complete the sentences with the words in the box.

be late sell ~~sick~~ time

- 1 The teacher must be sick today because she never misses a class.
- 2 That might \_\_\_\_\_ Jack's coat. He left his coat here yesterday.
- 3 It can't be \_\_\_\_\_ to get up already! I feel like I just went to sleep!
- 4 This shop might \_\_\_\_\_ the trainers you want. They usually have all the latest styles.
- 5 I hope we catch the train, but I think it could be too \_\_\_\_\_.

### 4 Complete the table with the words and phrases in the box.

~~don't have to~~ don't need to must  
mustn't need to ought to should

Obligation	Necessity
<i>don't have to</i>	
Advice	Prohibition

### 5 Circle the correct options.



- 1 People ... feed the zoo animals because it's bad for their health. That's the zookeeper's job.  
a shouldn't b don't need to
- 2 You ... use a paper dictionary. Use the internet on your phone.  
a don't have to b ought to
- 3 I couldn't go to the party because I ... go to the dentist.  
a must b had to
- 4 Where ... we put the empty pizza boxes?  
a ought b should
- 5 I ... take the dog for a walk as he's getting bored.  
a ought to b mustn't
- 6 You ... write your name at the top of your exam paper.  
a must b ought

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### 1 Complete the sentences with *smells, looks, feels, sounds and tastes*.

- It \_\_\_\_\_ like somebody dropped a can of paint. I can see it on the floor.
- It \_\_\_\_\_ like something cold and wet on my feet.
- It \_\_\_\_\_ like a bird singing; what a lovely tune!
- It \_\_\_\_\_ like dark chocolate.
- It \_\_\_\_\_ like roses or another flower with a strong perfume.

### BRAINSTORMING

### 2 Complete the sense verbs (1–5). Then add one more item to each list from the box.

dangerous hot loud  
of something bad salty

- t \_ \_ \_ e: sour, spicy, sweet,  
\_\_\_\_\_
- s \_ \_ ll: of flowers, of perfume, of cooking,  
\_\_\_\_\_
- l \_ \_ k: beautiful, colourful, dirty,  
\_\_\_\_\_
- s \_ \_ \_ d: noisy, quiet, relaxing,  
\_\_\_\_\_
- f \_ \_ l: wet, dry, cold, \_\_\_\_\_

### 3 Circle the correct options.

- I can't read what is printed here, the letters are too ....  
a faint      b rough      c transparent
- My skin feels so ... after I used that cream on it.  
a smooth      b transparent      c colourful
- Please wash your football socks! They are so ... !  
a sour      b spicy      c smelly
- I don't like ... food because I feel like my tongue is on fire!  
a spicy      b sharp      c rough
- I put some sugar in the lemonade so it wasn't too ....  
a faint      b sour      c spicy

### 4 Unscramble the words (1–5) and match them with the photos (a–e).

- (hinsy) \_\_\_\_\_
- (goruh) \_\_\_\_\_
- (tinaf) \_\_\_\_\_
- (prash) \_\_\_\_\_
- (prattsanner) \_\_\_\_\_



a \_\_\_\_\_



b \_\_\_\_\_



c \_\_\_\_\_



d \_\_\_\_\_



e \_\_\_\_\_

### 5 Circle the correct options.

Whenever I go on holiday abroad, I love to visit the local food market. It's such a feast for the senses! All the fruit and vegetables <sup>1</sup>look / look like so colourful together, and I love to <sup>2</sup>feel like / touch the <sup>3</sup>smooth / sharp skin of the fruits and vegetables. I am adventurous with food and I often try new dishes, even though a lot of them <sup>4</sup>taste / feel too <sup>5</sup>spicy / rough for me! It's great to hear what the local language <sup>6</sup>sounds / sounds like, too.

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### 1 Circle the correct options.

- My alarm is ringing so it *must / could / might* be time to get up.
- This perfume smells really nice. I think it *might / can't / must* be too expensive for me.
- Turn the music down. The neighbours *can't / could / must* be sleeping.
- Are you wearing those shoes to the party? You *may / can't / must* be serious!
- Matt *must / may / can't* not be at school today as he looked ill last night.
- That boy *might / must / can't* have rich parents! He's always got the latest phone!

### 2 Match sentences 1–5 with meanings a–e.

- You don't have to pay for a ticket.
- You ought to eat vegetables every day.
- You mustn't eat on the train.
- You must pass the exams to get a place at university.
- You shouldn't leave plastic on the beach.

- It's a good idea.
- It's not a good idea.
- It's not necessary.
- It's not allowed.
- It's necessary.

### 3 Complete the text with the phrases (a–g).

Dear Maria,

I hope you can help me. I am a teenager without many friends. I don't know how to change to make people like me. <sup>1</sup> \_\_\_\_\_? *teenageblue*

Dear *teenageblue*,

First, let me say I understand. It <sup>2</sup> \_\_\_\_\_. But the first thing to remember is you don't <sup>3</sup> \_\_\_\_\_. People will like you for who you are, so you <sup>4</sup> \_\_\_\_\_ to yourself. Don't try too hard to make people like you. You <sup>5</sup> \_\_\_\_\_ so that people get to know the real you. You <sup>6</sup> \_\_\_\_\_ at school with people who have the same interests as you. Other people <sup>7</sup> \_\_\_\_\_, so just smile and relax.

- must stay true
- What should I do
- need to join some clubs
- have to change
- can't be easy feeling like that
- might be feeling the same as you
- should always act naturally

### 4 In your notebook, write a question for a problem page and exchange it with your partner. Then write an answer to your partner's question. Use some of these phrases.

It must / might / can't be  
You must / mustn't / don't have to  
You need to / should / shouldn't

### 5 Complete the text with the verbs in the box.



can't could don't need to had to must  
mustn't need to should

Last weekend my friends and I went to the funfair. We decided we <sup>1</sup> \_\_\_\_\_ try the Haunted House, and we all said, 'It <sup>2</sup> \_\_\_\_\_ be that scary, it's for little children!' I <sup>3</sup> \_\_\_\_\_ go in first, as everyone said I was the bravest. It was really dark. My friends were pushing, and I said, 'You <sup>4</sup> \_\_\_\_\_ push, I'm going as fast as I can.' Suddenly, we heard a noise. It was getting closer, and I said to myself, 'It <sup>5</sup> \_\_\_\_\_ be a person dressed up, ghosts don't exist.' Then I realised I had lost my friends. I started screaming, 'I <sup>6</sup> \_\_\_\_\_ get out!' Suddenly the lights all came on and the doors opened. I ran outside and shouted to my friends, 'You <sup>7</sup> \_\_\_\_\_ leave me like that again'. I'm not sure, but I think it <sup>8</sup> \_\_\_\_\_ be a real haunted house!

## AN ENCYCLOPAEDIA ENTRY

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