

Name _____ Class _____ Date _____

1 Match the sentences (1–6) with the meanings (a–f).



- 1 I get a lot out of discussions with my grandad. ☒ c
 - 2 You should take advantage of the nice weather and play outside. ☐
 - 3 These adverts between TV programmes get on my nerves. ☐
 - 4 I don't usually take risks when I go on holiday. ☐
 - 5 I have doubts about studying maths next year. ☐
 - 6 I hope I have the chance to study abroad when I'm at university. ☐
- a It's a lovely day so use your time in a good way.
 - b I don't do anything dangerous.
 - c Talking to him is really interesting and makes me happy.
 - d They annoy me.
 - e It would be great if I was lucky enough to do that.
 - f I'm not sure if it's a good idea.

2 Match the verbs with the words in the box.

bored fun interest in
know ~~lost~~ pleasure in

- 1 get lost
- 2 get to _____
- 3 get _____
- 4 take an _____
- 5 take _____
- 6 have _____

USING VERB COLLOCATIONS WITH GET, TAKE AND HAVE

3 Circle the options that are true for you.

- 1 I *sometimes* / *never* / *often* get lost when I travel alone to a new place.
- 2 I *always* / *usually* / *never* take an interest in my friends' problems.
- 3 I *often* / *sometimes* / *never* have fun when I'm studying maths.
- 4 I *usually* / *often* / *always* get to know new classmates as soon as they arrive.
- 5 I *always* / *sometimes* / *never* get bored at the weekends.

4 Match the beginnings with the endings of the words in the boxes. Write them below.

1 over
2 en
3 deter
4 ob
5 opp
6 in

spire
mination
ortunity
stacle
courage
come

- 1 overcome
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

5 Circle the correct options.

- 1 The biggest ... I have ever faced is moving to a new school.
a challenge b determination
- 2 I hope to ... my dream of playing professional football one day.
a inspire b achieve
- 3 The children showed great ... when they managed to find their way out of the forest alone.
a bravery b opportunity
- 4 My friend thanked me for ... her when she was having a difficult time.
a supporting b overcoming
- 5 Everyone has ... in life, but we have to try to overcome them.
a opportunities b obstacles

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1 Match the beginnings (1–6) with the endings (a–f) to make sentences.

- | | |
|--|----------------------------|
| 1 If I had a million dollars, | <input type="checkbox"/> c |
| 2 She would climb the mountain | <input type="checkbox"/> |
| 3 If I see a cheap tent in the shops, | <input type="checkbox"/> |
| 4 They'll come with us to the theme park | <input type="checkbox"/> |
| 5 If I knew more about history, | <input type="checkbox"/> |
| 6 Your sore foot might get better | <input type="checkbox"/> |

- a unless they have to go to their granny's house.
b I could help you with your homework.
c I would give it to an animal charity.
d I'll buy it for our camping trip.
e if you rest it for a while.
f if she had the right shoes.

2 Circle the correct options.

- 1 If I needed a new mobile phone, I would / will buy one.
2 The expedition won't happen *if* / *unless* enough people decide to join it.
3 You might hurt your head if you *didn't* / *don't* wear your bike helmet.
4 I would be terrified if someone *brings* / *brought* a pet spider to school.
5 *We'd* / *We'll* go on safari in Kenya if we save up enough money.
6 The school *could* / *can* build a new sports hall if they had more space.

3 Complete the sentences with the words in the box.

could if might ~~unless~~ will would

- 1 The bus won't leave unless all the passengers are ready.
2 I _____ play rugby if it wasn't so dangerous.
3 _____ you enjoy adventure, you will love this camping trip.
4 If I fail, I _____ feel like giving up. I'm not sure.
5 I _____ help you pack your suitcase if you wait five minutes.
6 If we practiced more, we _____ play better.

4 Put the words in the correct order to make sentences and questions.

- 1 if you / in the storm alone / frightened / had been / Would you have been / ?
Would you have been frightened if you had been in the storm alone?
2 If I hadn't / I wouldn't have / passed the exam / studied a lot,

3 he wouldn't have / If Sam hadn't / smelt / the smoke, / rescued his sister

4 I would have / if that had / screamed / to me / happened

5 if you'd seen / What would you / the thief / stealing the car / have done / ?

5 Complete the sentences with *would*, *wouldn't*, *had* and *hadn't*.



- 1 If it hadn't snowed, we couldn't have gone skiing.
2 What _____ you have bought if the shop had been open?
3 If you _____ paddled harder, we wouldn't have lost the race.
4 I _____ have come to the party if I'd known how boring it would be.
5 I would have got lost if I _____ had my phone with me.

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1 Complete the sentences (1–5) with the words in the box. Then match them with the meanings (a–e).

advantage have on out take

- 1 I get a lot _____ of discussions with my grandparents. ☐
- 2 You should take _____ of the nice weather and play outside. ☐
- 3 These adverts between TV programmes get _____ my nerves. ☐
- 4 I don't usually _____ risks when I go on holiday. ☐
- 5 I _____ doubts about studying maths next year. ☐

- a It's a lovely day so use your time in a good way.
- b I don't do anything dangerous.
- c Talking to them is really interesting and makes me happy.
- d They annoy me.
- e I'm not sure if it's a good idea.

USING VERB COLLOCATIONS WITH GET, TAKE AND HAVE

2 Match the beginnings (1–5) with the endings (a–e). Then circle the options that are true for you.

- 1 I *always / usually / never* take an interest ☐
 - 2 I *often / sometimes / never* have ☐
 - 3 I *usually / often / always* get to know ☐
 - 4 I *always / sometimes / never* get ☐
 - 5 I *often / always / never* take pleasure in ☐
- a fun when I'm studying maths.
 - b watching reality TV shows.
 - c in my friends' problems.
 - d new classmates as soon as they arrive.
 - e bored at the weekends.

3 Circle the correct options.

- 1 The biggest ... I have ever faced is moving to a new school.
a challenge b determination c opportunity
- 2 I hope to ... my dream of winning a gold medal.
a inspire b achieve c overcome
- 3 The children showed great ... when they managed to find their way out of the forest alone.
a obstacle b bravery c opportunity
- 4 My friend thanked me for ... her when she was having a difficult time.
a overcoming b achieving c supporting
- 5 Parents should ... their children to do what makes them happy.
a encourage b achieve c support

4 Complete the text with the words in the box.

achieve determination doubts inspired
obstacle opportunity overcame



Last week at school, we had a talk that really ¹ _____ us to try and ² _____ our dreams. It was by a young man who had shown great ³ _____ when he ⁴ _____ a huge ⁵ _____. He had always wanted to be a teacher, but then he went blind as a teenager. However, he didn't have any ⁶ _____ about his ambition, so he learnt Braille, went to university and got his first job in a school. The director could see how much he wanted the ⁷ _____ to teach and decided to employ him. The man recently won the International Teacher of the Year Award.

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1 Complete the sentences with one word. Sometimes more than one answer is possible.

- The bus won't leave _____ all the passengers are ready.
- I _____ play rugby if it wasn't so dangerous.
- _____ you enjoy adventure, you will love this camping trip.
- If I fail an exam, I _____ feel like giving up.
- I _____ help you pack your suitcase if you wait five minutes.
- If we practiced more, we _____ become star players.

2 Circle the correct options.



- If we *hadn't gone* / *didn't go* / *had gone* to the circus, we wouldn't have seen the amazing acrobats.
- You *wouldn't be* / *wouldn't have been* / *would be* cold if you had taken your coat that night.
- If Jack *was* / *had been* / *hadn't been* so brave, he would probably have died that day.
- I wouldn't have tried the food if you *wouldn't make* / *hadn't made* / *didn't make* it.
- What *would you have* / *would you* / *had you* done if you'd seen the accident?

3 Put the words in the correct order to make sentences.

- Who / like to meet / if / would you / could meet anyone / you / ?

- What / if you hadn't / would you have done / come to school today / ?

- what / If you could / have any / pet, / would you / have / ?

- What / if / it rains at the weekend / will you do / ?

- Where / like to visit / if you could / go anywhere in the world / would you / ?

- How / if / pass all your exams / will you celebrate / you / ?

4 Answer the questions in Exercise 3 in your notebook.

5 Complete the text with the words in the box.

find hadn't have I'll was will
would wouldn't

When I was small, I used to look out at sea and say to my parents, 'I ¹ _____ sail around the world one day if I can.' One day, we saw a bottle in the sand. Inside was a piece of paper. It said, 'If you ² _____ this bottle, contact me and your life ³ _____ change.' There was an address, so we wrote a letter. A month later, a reply arrived with plane tickets to Argentina. The writer was a rich scientist who was researching the ocean. He wrote, 'Thank you so much for your help. If everyone ⁴ _____ as curious as you, science ⁵ _____ advance much faster.' We flew to Argentina and had a great holiday. If I ⁶ _____ seen that bottle, I ⁷ _____ have gone to Argentina and I wouldn't ⁸ _____ become an ocean researcher.

A FOR AND AGAINST ESSAY

Topic:

Introduction that acknowledges both sides of the argument:

Opinion that agrees with the title:

Fact:

Example(s):

Opinion that disagrees with the title:

Fact:

Example(s):

Conclusion that makes clear why you agree or disagree with the title:
