

Name _____ Class _____ Date _____

- 1 Match the beginnings with the endings of the words in the boxes to make adjectives. Write them below.

1 hope
2 satis
3 amus
4 in
5 ridic
6 grate

ulous
ed
secure
ful
fied
ful

1 hopeful 4 _____
2 _____ 5 _____
3 _____ 6 _____

- 2 Complete the table with the adjectives in the box.

annoyed down ~~eager~~ glad hurt thrilled

Positive	Negative
eager	

REMEMBERING ADJECTIVES

- 3 Are these sentences *T* (true) or *F* (false) for you?



- I never feel ridiculous if I give the wrong answer in front of my class. _____
- I don't feel satisfied with my school work until it is 100% perfect. _____
- I'm sometimes insecure about talking to new people. _____
- I'm often amused by silly videos about pets on social media. _____
- I feel hopeful that we will solve the world's environmental problems. _____

- 4 Complete the sentences with *heart* or *mind*.

- I have to learn all these words by heart for the exam on Monday.
- Please bear in _____ that the weather will be very cold when we arrive, so pack your coats.
- If you want to do well at sport, you need to put all your _____ into it.
- It never crossed my _____ that you might say no to my invitation.
- My favourite song is *I'll Never Break your* _____.
- Please don't change your _____ about helping me with my project.

- 5 Put the words in the correct order to complete the sentences.

- doing something / your heart / always put / into
You should always put your heart into doing something if you want to succeed.
- your / make up / mind
You need to _____ because the deadline is tomorrow.
- close / be / my heart / to
My best friend moved away but she will always _____.
- minds / am in / two
I _____ about whether to enter the race on Saturday.
- my mind / have / something on / I
I can't talk to you now because _____.
- mind / bear / in
Please _____ that you always need enough sleep before an exam.

Name _____ Class _____ Date _____

1 Match the beginnings (1–6) with the endings (a–f) to make sentences.

1 I really enjoy

2 She hopes

3 I'm happy

4 Having good friends

5 I painted my bedroom light green

6 I'm not afraid of

b

a to travel the world with her best friend one day.

b talking to my friends about important things.

c to hear you passed all your exams.

d to make me feel more positive.

e is more important than being rich.

f failing exams because it shows me what I need to study more.

2 Circle the correct options.



1 Don't worry about *to miss* / missing the train.
It won't happen if you set your alarm.

2 Everyone clapped when the head student finished *speaking* / *to speak*.

3 My dog stole my pizza and refused *to give* / *giving* it back.

4 *Sleeping* / *To sleep* well is one of the main ways to stay healthy.

5 I'm going to the dentist *having* / *to have* my teeth cleaned.

6 My parents were excited *to hear* / *hearing* that I was going to be in the school play.

3 Complete the sentences with the verbs in the box.

eating playing to hear to help ~~to pack~~

1 Did you remember to pack your towel for the beach?

2 I should practise _____ my guitar more often.

3 I washed the dishes _____ my dad.

4 The class is eager _____ about the term trip.

5 I always avoid _____ fast food.

4 What are the questions asking about? Write S (subject) or O (object).

1 Who painted this picture? S

2 What did you make for lunch? _____

3 Who did you meet at the party? _____

4 What happens if you don't drink enough water? _____

5 Who sits next to you in class? _____

5 Put the words in the correct order to make questions.

1 book / read / did / Which / you / ?

Which book did you read?

2 sent / Who / the email / you / about the trip / ?

3 story / had / on you / Which / the greatest effect / ?

4 of the film / happened / What / at the end / ?

5 did / send / Who / the message / you / to / ?

6 after / What / you / did / the film finished / do / ?

6 Match the questions (1–6) in Exercise 5 with the answers (a–f).

a The one written by the orphan.

b The teacher sent it.

c The family moved to a new city.

d To all the students in our year.

e The one about the horse in the war.

f We went to a café to talk about it.

1

Name _____ Class _____ Date _____

- 1 Match the beginnings with the endings of the words to make adjectives. Then write one sentence with each adjective in your notebook.

1 hope	<input type="checkbox"/>	a ulous
2 satis	<input type="checkbox"/>	b ed
3 amus	<input type="checkbox"/>	c secure
4 in	<input type="checkbox"/>	d ful
5 ridic	<input type="checkbox"/>	e fied
6 grate	<input type="checkbox"/>	f ful

- 2 **Circle** the correct options.

- I'm very ... to start training with the football team.
a eager b hopeful c hurt
- Liz felt ... after breaking up with her boyfriend.
a thrilled b down c amused
- My grandparents were very ... to hear I was going to stay with them.
a ridiculous b glad c insecure
- The teacher seems to be ... that we haven't done the homework.
a satisfied b grateful c annoyed
- I'm feeling ... because Sam didn't call me.
a hurt b peaceful c amused

REMEMBERING ADJECTIVES

- 3 Match the beginnings (1–5) with the endings (a–e). Are the sentences *T* (true) or *F* (false) for you?

- | | |
|---------------------------|--------------------------|
| 1 I never feel ridiculous | <input type="checkbox"/> |
| 2 I'm sometimes insecure | <input type="checkbox"/> |
| 3 I'm often amused | <input type="checkbox"/> |
| 4 I always feel grateful | <input type="checkbox"/> |
| 5 I feel hopeful | <input type="checkbox"/> |
- a about talking to new people. ____
b that I have enough food to eat every day. ____
c if I give the wrong answer in front of my class. ____
d that we will solve the world's environmental problems. ____
e by silly videos about pets on social media. ____

- 4 Complete the sentences with *heart* or *mind* and the words in the box.



by in into my your

- Please bear _____ that you must put your hand up if you have any questions once the exam starts.
- I asked the teacher if I had to learn all these words _____ for the exam on Monday.
- If you want to do well at sport, you need to put all your _____ it.
- Please don't change _____ about helping me with my project.
- It never crossed _____ that you might say no to my invitation.

- 5 Correct the underlined mistakes in the text.

I've always wanted to be an artist, but my parents used to say they had already ¹up made their minds when I was born, that I was going to be a doctor! Recently I had to choose my subjects for university exams, and I ²was on two minds. Art is ³close in my heart, as I love drawing and I feel ⁴so peacefully when I paint. But I thought if I didn't choose medicine, it would ⁵break up my parents' hearts! Finally, I told my parents that I wanted to study art therapy to help people in hospitals, and they were ⁶thrilling!

- _____
- _____
- _____
- _____
- _____
- _____

Name _____ Class _____ Date _____

1 Complete the sentences with the gerund or the infinitive form of the verbs in brackets.

- I really enjoy _____ (talk) to my friends about important things.
- She hopes _____ (travel) the world with her best friend one day.
- I'm happy _____ (hear) that you passed all your exams.
- _____ (have) good friends is more important than being rich.
- I painted my bedroom light green _____ (make) me feel more positive.
- I'm not afraid of _____ (fail) exams because it shows me what I need to study more.

2 Underline and correct the mistake in each sentence.



- Don't worry about miss the train, there are many of them.

- Everyone clapped when the head student finished to speak.

- My dog stole my pizza and refused giving it back.

- To sleeping well is one of the main ways to stay healthy.

- I'm going to the dentist having my teeth cleaned.

- My parents were excited to hearing that I was going to be in the school play.

3 Read the answers and complete the questions using the verbs in brackets.

- Who _____ (send)?
I sent it to everyone in our year.
- Who _____ (send)?
My sister sent it to me.
- What _____ (happen)?
After the party, everyone left.
- What _____ (do)?
After the party, we all went home.
- Which _____ (read)?
The book about the horse in the war.

4 Write present simple questions using the prompts.

- Which friend / forget / do their homework / ?

- What housework / you / avoid / do / ?

- What / you / enjoy / do / ?

- Who / listen to / your problems / ?

- Which friend / hope / be / famous / one day / ?

5 Complete the text with the verbs in the box.

doing getting making planning thinking
to attend to go to tell to think

Last week my school organised a talk ¹_____ us about ²_____ our future careers. The speaker told us to think about what we most enjoy ³_____ and to avoid ⁴_____ decisions based on money or fame. ⁵_____ about your skills and talents is also very important, he said. When you're really having fun, stop ⁶_____ about whether this could become your job! I'm so glad I decided ⁷_____ to the talk. My friend refused ⁸_____ it and he missed ⁹_____ a lot of good advice!

AN EMAIL REPLY

From: _____

To: _____

Subject: _____

Problem:

First piece of advice:

+

Second piece of advice:

+

Third piece of advice:

Request for a reply:

Sign off:
