

## Daily routines

1 Complete the table with the words in the box.

bed breakfast dinner home homework lessons lunch school shower up

| get      | have                   | do                      | go                      |
|----------|------------------------|-------------------------|-------------------------|
| up _____ | <sup>1</sup> b _____   | <sup>6</sup> my h _____ | <sup>7</sup> h _____    |
|          | <sup>2</sup> l _____   |                         | <sup>8</sup> to b _____ |
|          | <sup>3</sup> d _____   |                         | <sup>9</sup> to s _____ |
|          | <sup>4</sup> l _____   |                         |                         |
|          | <sup>5</sup> a s _____ |                         |                         |

2 Complete the daily routine phrases with the missing letters.

g e t u p

1 have b r \_\_\_\_\_ k f \_\_\_\_\_ s t

2 have l \_\_\_\_\_ s s \_\_\_\_\_ n s

3 have d \_\_\_\_\_ n n \_\_\_\_\_ r

4 have l \_\_\_\_\_ n c h

5 go h \_\_\_\_\_ m \_\_\_\_\_

6 do my h \_\_\_\_\_ m \_\_\_\_\_ w \_\_\_\_\_ r k

7 go to b \_\_\_\_\_ d

8 go to s c h \_\_\_\_\_ l

## Chores

3 Complete the puzzle with the correct words.

Use the clues and the photos to help you.



dry the dishes



help with cooking



make my bed



hang out the clothes



set the table



take out the rubbish



tidy my room



wash up

### Clues

#### Across

2 wash ...

3 hang out the ...

5 tidy my ...

6 make my ...

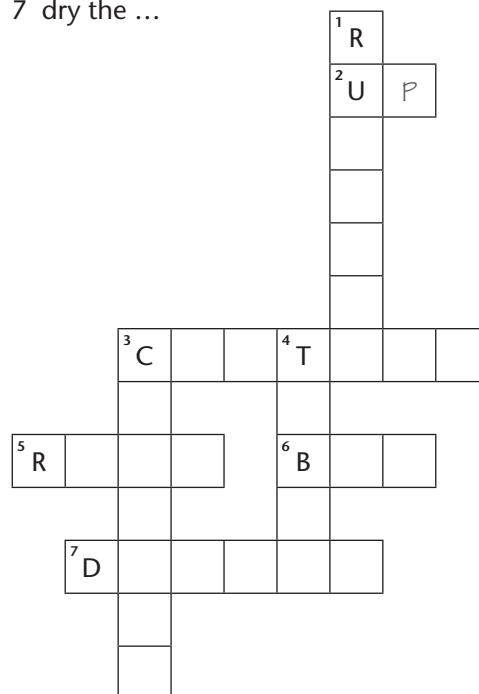
7 dry the ...

#### Down

1 take out the ...

3 help with ...

4 set the ...



## Present simple: affirmative and negative

1 Complete the table with the verbs in the box.

doesn't don't speak ~~speak~~ speaks

| Affirmative     |                    |                    |          |
|-----------------|--------------------|--------------------|----------|
| I / You         | <u>speak</u>       |                    | English. |
| He / She / It   | <sup>1</sup> _____ |                    |          |
| We / You / They | speak              |                    |          |
| Negative        |                    |                    |          |
| I / You         | don't              | <sup>2</sup> _____ | French.  |
| He / She / It   | <sup>3</sup> _____ | speak              |          |
| We / You / They | <sup>4</sup> _____ | speak              |          |

2 Choose the correct words.

She **study** / **studies** music.

- They **gets** / **get** up at 7.15 a.m.
- He **play** / **plays** the piano.
- She **don't** / **doesn't** have lunch at school.
- We **don't listens** / **listen** to music.
- I **have** / **has** a shower every morning.
- Jess **doesn't goes** / **go** to bed late.
- We **goes** / **go** to football practice on Tuesdays.
- Ollie **doesn't** / **don't** go to school on Saturdays.

3 Complete the sentences with *don't* or *doesn't*.

She doesn't play football on Mondays.

- You \_\_\_\_\_ get up early on Sundays.
- Gloria \_\_\_\_\_ study a lot at the weekends.
- We \_\_\_\_\_ help Mum with the chores.
- Tom and Marvin \_\_\_\_\_ live in Japan.
- I \_\_\_\_\_ have breakfast at 8.15 a.m.
- My brother, Leo, \_\_\_\_\_ do any chores.

## Present simple: questions and short answers

4 Complete the table with the verbs in the box.

~~Do~~ do does does doesn't don't

| Questions          |                     |                    |
|--------------------|---------------------|--------------------|
| Do _____           | I / you / we / they | speak English?     |
| <sup>1</sup> _____ | he / she / it       |                    |
| Short answers      |                     |                    |
| Yes,               | I / you / we / they | <sup>2</sup> _____ |
|                    | he / she / it       | <sup>3</sup> _____ |
| No,                | I / you / we / they | <sup>4</sup> _____ |
|                    | he / she / it       | <sup>5</sup> _____ |

5 Choose the correct words.

Do **he** / **we** have dinner at 5.00 p.m. on Saturdays and Sundays?

- Does **she** / **they** have English lessons at school?
- Do **he** / **you** have lunch at school?
- Does **I** / **he** help with cooking?
- Does **your sister** / **your sisters** meet friends at the weekend?
- Do **his son** / **his sons** go to bed early on Fridays?

6 Complete the dialogue with the words in the box.

~~do~~ do does does doesn't don't

**A** Do you get up early, Chan?

**B** Yes, I do.

**A** <sup>1</sup> \_\_\_\_\_ you and your sister like school?

**B** Yes, we do.

**A** Does your school day start at 7.30 a.m.?

**B** Yes, it <sup>2</sup> \_\_\_\_\_.

**A** Do you and your friends have lunch at school?

**B** No, we <sup>3</sup> \_\_\_\_\_.

**A** <sup>4</sup> \_\_\_\_\_ your school day finish at 3.30 p.m.?

**B** No, it <sup>5</sup> \_\_\_\_\_.

## Daily routines

1 Complete the table with the words in the box.

a shower breakfast dinner home lessons lunch my homework to bed to school up

| get | have |   | do | go |
|-----|------|---|----|----|
| up  | 1    | 4 | 6  | 7  |
|     | 2    | 5 |    | 8  |
|     | 3    |   |    | 9  |

2 Match the sentence halves.

- I do \_\_\_\_\_ a my homework in the afternoon.  
 1 On Saturdays, we have b school with their friends.  
 2 They go to c breakfast at ten o'clock.  
 3 You go d lessons from nine o'clock to four o'clock.  
 4 I have e home at four o'clock.  
 5 At school, we have f dinner with my mum and dad at home.

## Chores

3 Complete the phrases with the words in the box.

bed clothes cooking dishes room rubbish table up



wash up



1 dry the



2 help with



3 make my



4 hang out the



5 set the



6 take out the



7 tidy my

4 Complete the puzzle. Use the clues and the photos in exercise 3 to help you.

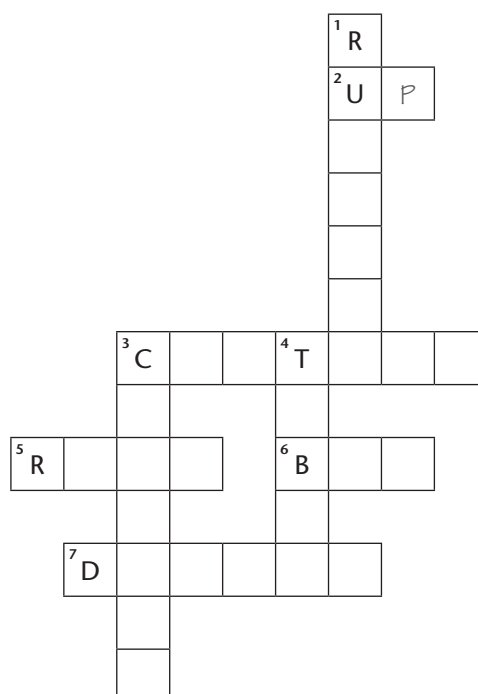
Clues

Across

- 2 wash ...  
 3 hang out the ...  
 5 tidy my ...  
 6 make my ...  
 7 dry the ...

Down

- 1 take out the ...  
 3 help with ...  
 4 set the ...



## Present simple: affirmative and negative

### 1 Rewrite the sentences in the affirmative or negative.

I get up at six o'clock.

I don't get up at six o'clock.

1 You don't have a shower in the morning.

2 They have breakfast at 8.30 a.m.

3 We don't have lessons on Saturdays.

4 You speak English.

5 I go to school with my sister.

6 They don't take out the rubbish.

### 2 Complete the table with the correct form of the verbs.

| He/She/It | -s            | -es | -ies | New word |
|-----------|---------------|-----|------|----------|
| clean     | <u>cleans</u> |     |      |          |
| 1 dance   |               |     |      |          |
| 2 go      |               |     |      |          |
| 3 have    |               |     |      |          |
| 4 help    |               |     |      |          |
| 5 study   |               |     |      |          |
| 6 wash    |               |     |      |          |
| 7 watch   |               |     |      |          |

### 3 Complete the text with the correct form of the verbs in brackets.

My brother Harry doesn't do (not do) his chores, and I don't like that!

In the mornings, Ellie <sup>1</sup> \_\_\_\_\_ (make) breakfast, but she <sup>2</sup> \_\_\_\_\_ (not wash) the dishes. I do it or my brother <sup>3</sup> \_\_\_\_\_ (do) it. That isn't cool!

After school, Ellie <sup>4</sup> \_\_\_\_\_ (play) sports, and when she goes home, she <sup>5</sup> \_\_\_\_\_ (not put) away her sport clothes! Dad

<sup>6</sup> \_\_\_\_\_ (tidy) her room, too!

In the evenings, my brother <sup>7</sup> \_\_\_\_\_ (help) Dad with cooking and Mum

<sup>8</sup> \_\_\_\_\_ (set) the table. After dinner, I wash the dishes, but Ellie? She <sup>9</sup> \_\_\_\_\_ (watch) TV!

## Present simple: questions and short answers

### 4 Order the words to make questions.

he / football? / like / Does

Does he like football?

1 TV? / she / Does / watch

2 you / take out / the rubbish? / Do

3 the chores? / Do / help with / your classmates

4 make / Does / Alex / the bed?

5 you and your friends / video games? / play / Do

6 a desk? / your bedroom / have / Does

### 5 Match the questions 1–6 in exercise 4 with the short answers a–f.

a Yes, it does. 6

b Yes, I do. \_\_\_\_

c Yes, we do. \_\_\_\_

d No, he doesn't. \_\_\_\_

e No, she doesn't. \_\_\_\_

f Yes, they do. \_\_\_\_

### 6 Complete the questions and write affirmative (✓) or negative (x) short answers.

Do you make the bed?

No, I don't. (x)

1 \_\_\_\_\_ she get up early?

\_\_\_\_\_ (✓)

2 \_\_\_\_\_ I have lessons with you?

\_\_\_\_\_ (✓)

3 \_\_\_\_\_ the school have a cafeteria?

\_\_\_\_\_ (x)

4 \_\_\_\_\_ your sisters go to bed late?

\_\_\_\_\_ (✓)

5 \_\_\_\_\_ your brother help with cooking?

\_\_\_\_\_ (✓)

6 \_\_\_\_\_ you dry the dishes?

\_\_\_\_\_ (x)



## Unit 2 Reading

### 1 Read the article. Complete the sentence.

Maria is \_\_\_\_\_ years old. She's from \_\_\_\_\_.

## LIFE AT A TEEN FOOTBALL CAMP

The Teen Football Camp is for 9–16-year-olds. The young people at the camp come from different countries. Here, 14-year-old Maria Costa from Brazil describes life at the camp.

‘We have a long day at camp. We **get up** at 8.00 a.m. and make our beds. We have **breakfast** at 9.00 a.m. We start football **lessons** at 9.30 and we finish at 12.30. We have **lunch** at 1.00 p.m. After lunch, we have football again from 2.30 to 5.00 p.m. Some students then go swimming. Dinner is at 6.00 p.m. We help with the chores in the **evening**. We set the table and wash up. After dinner, we can watch a film or play computer games. We go to **bed** at 10.00 p.m. Everyone is really cool and the classes are great.’



### 2 Read the article again. Choose the correct option.

The students make / **don't make** their beds in the morning.

- 1 They **have** / **don't have** football in the morning and the afternoon.
- 2 They **have** / **don't have** lunch at 12.30 p.m.
- 3 Students **dry** / **don't dry** the dishes after dinner.
- 4 They **play** / **don't play** football in the evening.
- 5 Maria **likes** / **doesn't like** the people and the lessons.

### 3 Complete the text with the words in bold from the article in exercise 1.

#### My daily routine

On Sunday, I get up at 7.00 a.m. I have  
<sup>1</sup> \_\_\_\_\_ and go to school. My  
<sup>2</sup> \_\_\_\_\_ start at 8.30 a.m. I go home at  
2.30 p.m. and I have <sup>3</sup> \_\_\_\_\_ at  
3.00 p.m. After lunch, I do my homework.  
In the <sup>4</sup> \_\_\_\_\_, I watch TV and play  
games. I go to <sup>5</sup> \_\_\_\_\_ at 11.00 p.m.

# Unit 2 Writing

## Daily routine

### 1 Choose the correct words.

I help with cooking **(and)** / **but** take out the rubbish.

- 1 We set the table, **and** / **but** we don't hang out the clothes.
- 2 In the morning I have a shower, **and** / **but** I don't make my bed.
- 3 I do my homework **and** / **but** have dinner.
- 4 She washes up, **and** / **but** she doesn't dry the dishes.

### 2 Read about Luke's typical day. Match topics 1–3 to paragraphs A–C.

- 1 Evening activities \_\_\_\_
- 2 Personal details \_\_\_\_
- 3 Daytime activities \_\_\_\_

#### My daily routine

**A** Hello! My name's Luke. I live in Newcastle and I'm English. I'm 13 years old.

**B** I get up at a quarter past seven and have breakfast. I make my bed, but I don't tidy my room. Then I go to school by bus. After school, I do my homework and hang out with my friends.

**C** In the evening, I set the table for dinner, but I don't wash up. After dinner, I play games and watch TV. I go to bed at half past ten.



### 3 Complete Aitana's daily routine with the words in the box.

cooking evening 14 ~~Seville~~ shower walk

**A** Hello! My name's Aitana. I live in Seville and I'm Spanish. I'm <sup>1</sup> \_\_\_\_\_ years old.

**B** I get up at half past seven and have a <sup>2</sup> \_\_\_\_\_. I have breakfast and make my bed. Then I <sup>3</sup> \_\_\_\_\_ to school. After school, I hang out with my friends, but I don't do my homework.

**C** In the <sup>4</sup> \_\_\_\_\_, I set the table for dinner, but I don't help with <sup>5</sup> \_\_\_\_\_. After dinner, I do my homework, but I don't watch TV. I go to bed at eleven.

### 4 Write about your daily routine. Complete the sentences in the paragraph plan. Use the texts in exercises 2 and 3 and the Useful language to help you.

#### USEFUL LANGUAGE

##### Daily routines

|                |                |
|----------------|----------------|
| do my homework | get up         |
| go home        | go to bed      |
| go to school   | have breakfast |
| have a shower  | have dinner    |
| have lessons   | have lunch     |

##### Chores

|                      |                      |
|----------------------|----------------------|
| dry the dishes       | help with cooking    |
| hang out the clothes | make my bed          |
| set the table        | take out the rubbish |
| tidy my room         | wash up              |

#### Paragraph 1

Give your personal details. What's your name? Where do you live? What nationality are you? How old are you?

Hello! My name's \_\_\_\_\_.  
I live in \_\_\_\_\_.  
and I'm \_\_\_\_\_.  
I'm \_\_\_\_\_.

#### Paragraph 2

Write about your daily routine in the day. What time do you get up? What do / don't you do? How do you get to school? What do / don't you do after school?

I get up at \_\_\_\_\_  
and \_\_\_\_\_.  
I \_\_\_\_\_,  
but I \_\_\_\_\_.  
Then I \_\_\_\_\_.  
After school, I \_\_\_\_\_,  
but I \_\_\_\_\_.

#### Paragraph 3

Write about your daily routine in the evening.

In the evening, I \_\_\_\_\_,  
but I don't \_\_\_\_\_.  
After dinner, I \_\_\_\_\_,  
but I \_\_\_\_\_.  
I go to bed at \_\_\_\_\_.