

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### 1 Match the beginnings (1–6) with the endings of the words in the boxes to make adjectives.

1 ambi	ble
2 cheer	ing
3 confi	dent
4 inspir	ful
5 pat	ient
6 sensi	tious

- 1 ambitious      4 \_\_\_\_\_  
 2 \_\_\_\_\_      5 \_\_\_\_\_  
 3 \_\_\_\_\_      6 \_\_\_\_\_

### 2 Circle the correct options.

- My friend is very .... He cries at every sad moment in films.  
 (a) sensitive      b sensible
- My grandmother is very ... for her age. She is always going places!  
 a sociable      b active
- I didn't go to the party because I didn't feel like being ....  
 a calm      b sociable
- My mum tries to stay ... when there is a problem and think about solutions.  
 a calm      b ambitious

### LEARN TO LEARN

### 3 Match the adjectives (1–6) with their opposites (a–f).

1 cheerful	a untalented
2 talented	b impatient
3 confident	c shy
4 patient	d lazy
5 active	e anxious
6 calm	f grumpy

### 4 Circle the correct options.

- Cheer up / *with*! It can't be that bad!
- How can I deal *to* / *with* the problem?
- We depend *on* / *up to* my old car to go to work.
- Do you get *for* / *on with* your brother and sister?
- I give *out* / *up*! Tell me the answer, please!
- My friends and I always hang *out* / *over* at the pool in summer.
- I love my granny Susan and I look *up to* / *down for* her very much.
- Bob, you are older than John, so please, take care *of* / *at* him.

### 5 Put the words in the correct order to complete the sentences.



- I look up to (look / to / up) my grandfather. He worked hard all his life.
- He never complains and he always \_\_\_\_\_ (me / up / cheers) if I'm not happy.
- I like to \_\_\_\_\_ (with / hang / out) him like a friend.
- I \_\_\_\_\_ (get / with / on) him very well and he makes me very happy.
- If I have a problem, he always helps me \_\_\_\_\_ (with / deal) it.
- When he is older, I will be happy to \_\_\_\_\_ (of / care / take) him.

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### 1 Match the beginnings (1–6) with the endings (a–f) to make sentences.

- |   |                            |
|---|----------------------------|
| 1 I fell over and broke my arm                | <input type="checkbox"/> b |
| 2 The football match started                  | <input type="checkbox"/>   |
| 3 The bell for the end of class rang          | <input type="checkbox"/>   |
| 4 While I was looking after my little sister, | <input type="checkbox"/>   |
| 5 When it was raining,                        | <input type="checkbox"/>   |
| 6 When I was having a shower,                 | <input type="checkbox"/>   |
- a I slipped and hit my head on the bathroom wall.  
 b when I was playing tennis.  
 c as the teacher was telling us about the homework.  
 d we saw a rainbow.  
 e my brother cooked dinner.  
 f while we were buying our tickets.

### 2 Put the words in the correct order to make questions.

- 1 were you / while / doing / What / I was shopping / ?  
What were you doing while I was shopping?
- 2 you listen / the instructions / Did / the teacher / when / was explaining / ?  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 Who / the concert / was playing / as / we entered / ?  
 \_\_\_\_\_
- 4 was he going / you met / when / Where / him / ?  
 \_\_\_\_\_
- 5 you were taking / Did / Ana smile / the photo / while / ?  
 \_\_\_\_\_
- 6 in the kitchen / I saw you / were you eating / when / What / ?  
 \_\_\_\_\_  
 \_\_\_\_\_

### 3 Complete the sentences with *used to*, *use to* or *didn't use to*.

- 1 When I was a child I didn't use to have a pet, but now I have three dogs.
- 2 What did you \_\_\_\_\_ play with your friends after school when you were younger?
- 3 I \_\_\_\_\_ be calm, but now I get angry quickly.
- 4 He's my friend now, although I \_\_\_\_\_ like him when I was little.
- 5 Did your teachers \_\_\_\_\_ give you homework in primary school?
- 6 I \_\_\_\_\_ hang out with older kids, but now I find they are more fun.

### 4 Rewrite the underlined parts of the sentences with *used to*, *didn't use to* or *did ... use to ...*?



- 1 My friend Sergio was a very good tennis player when he was young.  
used to be
- 2 He never went out with his friends because he was training.  
 \_\_\_\_\_
- 3 Did he win a lot of his matches?  
 \_\_\_\_\_
- 4 He won a lot of his matches.  
 \_\_\_\_\_
- 5 We didn't pay to watch his matches.  
 \_\_\_\_\_
- 6 Did he enjoy training so hard?  
 \_\_\_\_\_

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### 1 Complete the sentences with the words in the box.

ambitious    inspiring    patient  
sensitive    sociable    talented

- My friend is so \_\_\_\_\_. She cries at every sad moment in films.
- Olympic champions are naturally \_\_\_\_\_, but they also spend a lot of time training to be good at their sport.
- People who work hard and achieve their goals are very \_\_\_\_\_.
- I'm usually very \_\_\_\_\_, but I can't wait to get my exam results!
- It's good to be \_\_\_\_\_, but not if it makes you stressed about the future.
- Cheer up! Come to the party and be \_\_\_\_\_ and chat to people, and you will feel better!

### 2 Make the opposites of the words from Exercise 1 using the prefixes *-im*, *-in* or *-un*.

- |         |         |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

### 3 Look at the words in Exercises 1 and 2. Which ones describe you? Give an example of when you act like that. Then in pairs, compare your descriptions.

- I am \_\_\_\_\_
- Sometimes I am \_\_\_\_\_
- I can be \_\_\_\_\_
- I am usually \_\_\_\_\_
- I used to be \_\_\_\_\_

### 4 Complete the sentences with the prepositions in the box.

of    on    on with    out    up (x2)    up to    with

- Cheer \_\_\_\_\_. It can't be that bad!
- How can I deal \_\_\_\_\_ the problem?
- We depend \_\_\_\_\_ my old car to go to work.

- Do you get \_\_\_\_\_ your brother and sister?
- I give \_\_\_\_\_. Tell me the answer, please!
- My friends and I always hang \_\_\_\_\_ in summer.
- I love my granny and I look \_\_\_\_\_ her very much.
- Bob, you are older than John, so please, take care \_\_\_\_\_ him.

### 5 Circle the correct options.



I really <sup>1</sup>*take care of* / *look up to* my grandfather. He worked hard all his life and never had many luxuries when he was growing up. But he never complains and is always <sup>2</sup>*active* / *sociable*, working in his garden or going for walks. He always <sup>3</sup>*cheers me up* / *depends on me* if I'm feeling sad or <sup>4</sup>*silly* / *grumpy*. I like to <sup>5</sup>*hang out* / *deal* with him like a friend and he always gives me good advice because he is very <sup>6</sup>*sensible* / *sensitive*. He tells me never to <sup>7</sup>*get on with* / *give up* when life is challenging, and to stay <sup>8</sup>*cheerful* / *silly* even when I have a problem.

### 6 Correct the underlined mistakes in the sentences.

- My teacher is very good because she knows how to deal to difficult students. \_\_\_\_\_
- I don't enjoy parties as I'm quite confident. \_\_\_\_\_
- I don't get on my sisters very well and we often argue. \_\_\_\_\_
- My mum wants me to help more in the house: she says I'm too active. \_\_\_\_\_
- I have to take care my little brother this weekend. \_\_\_\_\_
- The exam is making me anxiety, but I need to stay calm. \_\_\_\_\_

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### 1 Complete the sentences with the past simple or past continuous form of the verbs in brackets.

- Maria is so impatient. She \_\_\_\_\_ (send) me three urgent messages while I \_\_\_\_\_ (do) my exam.
- I wanted to play sport all season, but I \_\_\_\_\_ (fall) over and broke my arm when I \_\_\_\_\_ (play) rugby.
- While I \_\_\_\_\_ (look after) my little sister, my older brother \_\_\_\_\_ (make) dinner.
- When it \_\_\_\_\_ (rain), the sun \_\_\_\_\_ (come) out and we saw a beautiful rainbow.
- When I \_\_\_\_\_ (have) a shower, I slipped and \_\_\_\_\_ (hit) my head on the bathroom wall.
- The bell for the end of class \_\_\_\_\_ (ring) as the teacher \_\_\_\_\_ (tell) us about the homework.

### 2 Join the two sentences using the words in brackets.

- We were having dinner. My sister told us about her exciting day. (while)  
\_\_\_\_\_
- The children were waiting behind the door. I opened it. (as)  
\_\_\_\_\_
- My friends hung out at our place. Their parents were working. (while)  
\_\_\_\_\_
- The guests were arriving at the party. The waiters served the food. (as)  
\_\_\_\_\_
- I was a student. I walked to school alone. (when)  
\_\_\_\_\_
- My parents helped me. I was starting university. (when)  
\_\_\_\_\_

### 3 Complete the questions for the answers. Then in pairs, ask and answer the questions.

- A: What \_\_\_\_\_ at 6 pm yesterday?  
B: I was doing my maths homework.
- A: Did you \_\_\_\_\_ a pet when you were a child?  
B: No, we didn't use to have a garden, so we never had any pets.
- A: What did you \_\_\_\_\_ to be when you grew up?  
B: I used to want to be a musician in a band.
- A: What \_\_\_\_\_ to celebrate your birthday?  
B: I went to the cinema and then for a pizza.
- A: Did you \_\_\_\_\_ a bike when you were little?  
B: Well, I used to have a tricycle when I was four.
- A: What \_\_\_\_\_ during the last break when the bell rang?  
B: I was playing football in the school yard.

### 4 Complete the text with the past simple, past continuous or *used to* forms of the verbs in brackets. Sometimes more than one answer is possible.



My friend Sergio <sup>1</sup>\_\_\_\_\_ (play) tennis at a high level when he was younger. Every weekend he had a match to play in so he <sup>2</sup>\_\_\_\_\_ (not go) out with his friends very much. However, one day he <sup>3</sup>\_\_\_\_\_ (break) his wrist while he <sup>4</sup>\_\_\_\_\_ (hit) the ball. He <sup>5</sup>\_\_\_\_\_ (stop) playing so seriously and became more sociable. I <sup>6</sup>\_\_\_\_\_ (meet) him last week when he <sup>7</sup>\_\_\_\_\_ (hang out) and watching TV with friends. He looked very happy. He said, 'I <sup>8</sup>\_\_\_\_\_ think life was all about competitions, but now I know there is more to life than winning!'

## A LETTER TO A MAGAZINE

Topic:

Who?

What?

Why?

Final outcome: