

UNIT 1 Vocabulary practice



Language & communication

1 Choose A, B or C to complete the sentences.

- My friend is **C** – she speaks both German and Spanish fluently.
A accent B cognate **C bilingual**
- 1 Spanish is my and I'm learning English as a second language.
A mother tongue B father tongue
C parent tongue
- 2 Do you know what the 'hear it on the grapevine' means?
A false friend B slang C idiom
- 3 I can't understand Pierre because he has such a strong French
A saying B meaning C accent
- 4 A is a well-known phrase or sentence that gives advice or says something that is generally true.
A synonym B proverb C cognate
- 5 A is a word that looks the same, but has a different meaning, in two languages.
A cognate B false friend C synonym
- 6 A is a word that looks the same and has the same meaning in two languages.
A cognate B false friend C synonym

2 Choose the correct options.

A dictionary of teenage language has been published to help adults understand the **meaning** / **proverb** of teenage (1) **accent** / **slang**. The author provides a (2) **translation** / **false friend** of terms such as 'IM-ing' (using instant messaging) and gives (3) **synonyms** / **cognates** of words such as 'teek' (old). The writer hopes the book will help to improve communication between adults and teenagers so they can have (4) **discussions** / **idioms** with each other (5) **fluently** / **bilingual** and avoid having (6) **accents** / **arguments** caused by misunderstandings.

Feelings

3 Order the letters to make nouns.

- m / b / r / s / e / r / n / t / m / e / s / a / a:
embarrassment
- 1 t / i / e / n / f / a / c / f / o:
.....
- 2 s / e / n / h / t / i / a / m / u / s:
.....
- 3 s / c / u / n / o / i / n / f / o:
.....
- 4 n / r / f / s / t / u / r / a / o / i / t:
.....

4 Complete the sentences with the nouns from exercise 3.

- The news story was a huge *embarrassment* to the company.
- 1 The new rules caused a lot of due to lack of clarity.
- 2 He responded with great to the proposal.
- 3 She hit the table in at the bad news.
- 4 Laura showered her children in love and

Phone life

5 Complete the sentences with the words in the box.

- ~~charger~~ stream swipe follow emoji ringtone tag
- My battery is low and I've forgotten my *charger*.
Can I borrow yours?
- 1 Will you my new Instagram account?
- 2 In dating apps, you have to right to show interest.
- 3 I want to watch the latest Marvel film. Do you know if I can it yet?
- 4 My friend loves to me in embarrassing photos. It's so annoying!
- 5 Which is the one that means 'crying with laughter'?
- 6 Your is really loud – please turn it down.

UNIT 1 Grammar practice



Reported speech: tense changes

1 Complete the sentences.

- 'I've bought a new phone,' said Michael.
Michael said that he *had bought* a new phone.
- 1 'My Brazilian friend is bilingual,' Veronica said.
Veronica said that her Brazilian friend bilingual.
- 2 'I'll show you how to use the website,' Rafa said.
Rafa said that he me how to use the website.
- 3 'I'm going to stay with my friend tonight,' Anna said.
Anna said that she with her friend that night.
- 4 'I didn't see your phone in the classroom,' Marc said.
Marc said that he my phone in the classroom.
- 5 'We'd just finished eating dinner when the doorbell rang,' Chris said.
Chris said that they eating dinner when doorbell rang.
- 6 'We'll call you when we arrive,' Manu said.
Manu said that they us when they

2 Read the first sentence. Then choose A, B or C to complete the second sentence.

- 'We were interested to hear the results.'
They said they C interested to hear the results.
A have been B are C had been
- 1 'I studied social media for my essay.'
The student said he social media for his essay.
A had studied B studied C have studied
- 2 'I know that teenagers need to socialize.'
The teacher said he that teenagers needed to socialize.
A had known B will know C knew
- 3 'Have you seen this problem yet?'
My boss asked me if I had seen problem yet.
A this B that C those
- 4 'I'm looking forward to contacting Jo on Skype.'
My friend said that she contacting Jo on Skype.
A is looking forward to B had looked forward to
C was looking forward to
- 5 'I started university last month.'
She said that she had started university
A the month before B last month
C next month

Reporting verbs & structures

3 Choose the correct options.

- Sam promised to teach / teaching me Hindi.
- 1 My mum ordered us to stay / staying at home.
- 2 Did you suggest to take / taking the bus?
- 3 Leila offered to help / helping me with my project.
- 4 Freya apologized to eat / for eating the last apple.
- 5 Steve told James to hurry / hurrying up.
- 6 Harriet admitted to cheat / cheating in the test.

4 Complete the sentences with verbs in the box.

accused agreed apologized congratulated denied
promised reminded

- Ruben said, 'I'll definitely give you the money.'
Ruben promised that he would give me the money.
- 1 Victor said, 'OK, I'll come to the party.'
Victor to come to the party.
- 2 Jennifer said, 'I'm so sorry that I broke the phone.'
Jennifer for breaking the phone.
- 3 'Tania, you're a liar,' said Bea.
Bea Tania of being a liar.
- 4 'Don't forget to take your lunch, Rico,' said Mum.
Rico's mum him to take his lunch.
- 5 Ayisha said, 'Well done for passing your exam.'
Ayisha me on passing my exam.
- 6 'I didn't steal the purse,' said Pete.
Pete that he had stolen the purse.

Reported questions

5 Order the words to form reported questions.

- 'Did you watch TV?' Sophie asked Jan.
Sophie / watched / TV. / had / Jan / if / asked / he
Sophie asked Jan if he had watched TV.
- 1 'Are you going home?' Chloë asked Sam.
going / if / asked / Chloë / Sam / home. / she / was
.....
- 2 'Where's the shop?' Des asked his mum.
the / his / was. / Des / asked / mum / shop / where
.....
- 3 'Who built this site?' Sara asked Adam.
built / that / Adam / asked / site. / Sara / who / had
.....
- 4 'Whose house is this?' Leo asked Max.
was. / whose / asked / that / Leo / Max / house
.....
- 5 'What are these papers?' Ana asked Joe.
asked / papers / were. / Joe / what / Ana / those
.....
- 6 'Why are you late?' Jack's mum asked him.
late. / why / mum / he / him / Jack's / asked / was
.....

UNIT 1 Vocabulary practice



Language & communication

1 Correct the underlined mistakes in the sentences.

Janis speaks Polish fluent. *fluently*

- 1 Leah and Kim had an arguing yesterday.
.....
- 2 What's your parent tongue, Mario?
- 3 What is the translate of this word?
- 4 I can't comment in that website because I don't use it.
- 5 There was a discuss on internet safety in class today.....
- 6 Can you tell me what the mean of this word is, please?

2 Translate the sentences into your language.

- 1 The word 'once' is a false friend in Spanish and English because it looks the same but has a different meaning.
.....
.....
- 2 The word 'accent' is a cognate in Spanish and English because it looks similar and has the same meaning.
.....
.....
- 3 The word 'angry' is a synonym of the word 'cross'.
.....
.....
- 4 Idioms and slang words vary from language to language.
.....
.....

Feelings

3 Complete the text with the correct forms of the nouns in the box.

annoyance ~~isolation~~ enthusiasm jealousy
boredom relief

- Elderly people who live alone often report feeling lonely and *isolated*.
- 1 There is no need to be He is completely loyal to you.
 - 2 Sarah felt so when she heard the operation had gone well.

- 3 The children had nothing to do during the summer holidays and felt so
- 4 Lisa didn't sound very about my idea.
- 5 Dave was at himself for giving up so easily.

4 Correct the mistakes in the sentences. One sentence is correct.

My niece is an ~~affection~~ little girl. *affectionate*

- 1 It is with great sad that I announce our colleague's imminent retirement
- 2 She was delight to hear the news of the safe arrival of her first grandchild
- 3 I am hopeful that I will soon recover from this injury.
- 4 To be a carer it's important to have a strong sense of empathetic.
- 5 After receiving conflicting advice from several parties, she felt so confusion.

Phone life

5 Complete the sentences with the correct words in the box.

ringtone ~~run out of battery~~ on speakerphone
cut off getting through spam

- Could I borrow your phone, please? Mine has *run out of battery*.
- 1 I'm having trouble to my sister. I think her phone must be broken.
 - 2 I must turn down the volume of my – it's too loud!
 - 3 I'll put you so that everyone can hear you.
 - 4 I get several emails a day. It's so annoying.
 - 5 Sorry, I got Can you repeat what you just said, please?

UNIT 1 Grammar practice



Reported speech: tense changes

- 1 Read the report. Then complete the text underneath with the correct forms of the verbs in bold.

Privacy and social media

A survey was recently carried out to discover what information people **are sharing** on their social media pages. It showed that most people (1) **post** photos of themselves and (2) **reveal** the name of their town. However, not many people (3) **display** their phone number.

The majority of Facebook users (4) **have set** their profiles to be private. These people (5) **are** also confident that they can manage their privacy settings.

I read a survey recently about what information people *were sharing* on their social media pages. It showed that most people (1) photos of themselves and (2) the name of their town. However, not many people (3) their phone number.

The survey went on to say that the majority of Facebook users (4) their profiles to be private, and that these people (5) also confident that they can manage their privacy settings.

Reporting verbs & structures

- 2 Complete the second sentence. Use reporting verbs and pay attention to pronouns and time expressions.
- 'I'll call you tomorrow,' Julia told Irene.
Julia promised Irene *that she would call her the following day*.
- 1 'I didn't break the window yesterday,' said Pat.
Pat denied
- 2 'Don't use this website, Sara,' said the teacher.
The teacher warned
- 3 'Remember to give these apples to your grandmother,' Mum told Helen.
Mum reminded Helen
- 4 'Shall I give you a lift tomorrow?' David asked Kim.
David offered
- 5 'I lost the money last week,' said Julia.
Julia admitted
- 6 'It's a bad idea to take the train,' Simon told Ian.
Simon advised

Reported questions

- 3 Rewrite the questions as reported questions.
- 'Did you see this man?' the police asked me.
The police asked me if I had seen that man.
- 1 'Which websites do you look at regularly?' Jon asked Paco.
.....
- 2 'Where did you buy your phone?' Miriam asked her brother.
.....
- 3 'How often do you eat meat?' the doctor asked me.
.....
- 4 'Why were you crying yesterday?' Silvia asked Esther.
.....
- 5 'When will you be ready?' Sonia asked her sister.
.....
- 6 'Who told you about this place?' Alicia asked Dan.
.....

Consolidation

4 Complete the text with the correct forms of the verbs in brackets.

This computer *is* (be) really old – I
(1) (have) it since I was fifteen! I
(2) (want) one for years before that, but my parents (3) (tell) me that I had to pay for it myself. It took me a long time to save up enough money. I usually (4) (spend) about three or four hours a day on my computer, although at the moment it's more than that because I (5) (do) a lot of research for a college project. Next year, I
(6) (buy) a new computer and my IT teacher has advised me (7) (get) a tablet. She suggested (8) (shop) online to find the best deals.

5 Complete the sentences with your own ideas.

My dad asked me *if I wanted to go to university*.

1 My friend advised me
.....

2 By next June I
.....

3 This time yesterday I
.....

4 Next summer I
.....

UNIT 1 Writing practice

Writing skills: step 1

1 Choose the correct options to complete the sentences.

- 1 **These / Those** days many people don't care about using correct grammar.
- 2 As well as traditional methods, it is also important to **believe / consider** the use of technology in schools.
- 3 In my **conclusion / opinion**, everyone should learn a foreign language.
- 4 I **will / would** say that mobile phones have made our lives a lot easier.
- 5 I don't speak any French, but **despite that / what is more**, I managed to communicate with people in Paris.
- 6 Besides chatting online, we must **also / as well** meet up for a coffee some time!
- 7 To be successful in business you need to work very hard, and **for instance / furthermore**, you must have excellent communication skills.
- 8 **Therefore / While** the internet makes a lot of tasks quicker and easier, it can also cause people to waste a lot of time!

2 Correct the mistakes in the punctuation. Two sentences are correct.

- 1 A laptop, for example is useful when you travel for work.
- 2 Deaf children like, all children want to play, with their friends.
- 3 I regularly download films music and TV programmes onto my computer.
- 4 It's nice of her to call, but I wish she wouldn't talk for so long!
- 5 First of all I wrote him a letter.
- 6 Although I emailed Sharon, she never replied.

Writing skills: step 2

3 Read the text and match paragraphs A–D with the descriptions 1–4.

- 1 Additional reason with examples
- 2 Conclusion and repetition of opinion
- 3 Introduction to topic and statement of opinion
- 4 Reason for opinion with examples

'Teenagers should not be allowed to use slang, dialects or incorrect grammar while they are at school.' Do you agree?

A Many teenagers use a type of language that their parents and teachers do not use, might not understand, and probably do not like. This language helps teenagers to feel like part of a group and to establish their identity. (1) that, in formal environments, like school, I think that teenagers should speak using standard language.

B First and (2), good language skills are important when you need to get a job. Many jobs require good, clear communication, and employees must be able to relate to people from various backgrounds. In some roles – for instance, teacher or politician – employees must sound educated and responsible. Furthermore, applicants for any job are unlikely to do well in an interview if they speak badly.

C What (3), I believe that in life generally young people need to be able to communicate effectively with lots of different kinds of people, not just other teenagers. When they are travelling, for example, others will not understand them if they use non-standard language. They (4) need to learn appropriate writing skills for formal situations, such as an email enquiry or a letter of complaint.

D In conclusion, (5) teenagers' own style of language is appropriate for them to use among their friends, I think it is important for them to be able to speak and write more formally as well, so I agree that they should not be allowed to use slang at school.

4 Complete the essay with suitable words.