

# UNIT 2 Grammar practice

## will, be going to, present simple & present continuous

### 1 Choose the correct options.

I'll live / **'m going to live** in Rome next year.

- I'll call / **'m going to call** you when I get there, I promise.
- We'll see / **'re going to see** the launch of the new spaceship tomorrow.
- In 2100 people **will take** / **are going to take** holidays on the moon.
- Nicholas **will study** / **is going to study** chemistry at Harvard University.
- Look at the sky – it'll rain / **'s going to rain**.
- Will you text** / **Are you texting** me tomorrow?
- The aeroplane **will land** / **lands** at 9.45 p.m.
- They're going / **go** to the cinema on Saturday evening.

### 2 Match 1–5 with A–F.

The film

- |                 |                               |
|-----------------|-------------------------------|
| 1 The students  | A are taking their exam       |
| 2 The spaceship | tomorrow morning.             |
| 3 Harry         | B opens on Tuesday.           |
| 4 I             | C is meeting his mother after |
| 5 The science   | work.                         |
| exhibition      | D launches at 6.30 p.m.       |
|                 | E 'm not starting my new job  |
|                 | until next week.              |
|                 | F finishes at 10.15 p.m.      |

### 3 Complete the text with the words in the box.

is speaking leaves 'll arrive ~~'m going to buy~~  
'm going to think starts will happen

- A: I think I'm *going to buy* this book. Do you know it?  
 B: Yes, I do. I read it recently. It's really interesting. It's all about whether we can ever predict what  
 (1) ..... in the future.  
 A: It sounds good. Did you know that the author  
 (2) ..... at the bookshop in town next week?  
 B: Really? Shall we go and see him?  
 A: Yes, that's a good idea. Well, his talk  
 (3) ..... at 7.30 p.m.  
 There's a train that (4) ..... here at 6.45 p.m., so let's catch that and then we  
 (5) ..... in time to hear him.  
 B: Great. I (6) ..... of some questions to ask him.

## Future continuous

### 4 Order the words to form sentences.

we'll / tomorrow / time / This / skiing. / be

*This time tomorrow, we'll be skiing.*

- working / week? / you / Will / be / next  
.....
- the / new / this / I'll / watching / evening. / film / be  
.....
- week / astronauts / the / be / This / next / orbiting / will / Earth. / time  
.....  
.....
- Saturday. / coming / your / Emma / be / to / on / won't / party  
.....

## Future perfect

### 5 Complete the sentences. Use the future perfect forms of the verbs in bold.

They *will have travelled* to more than twelve countries by the end of the summer. (**travel**)

- ..... dinner by 8 p.m.? (**you / finish**)
- The package ..... before Wednesday. (**arrive**)
- The students ..... the course by June. (**complete**)
- I ..... the whole book by tomorrow. (**not / read**)

## Tenses in future time clauses

### 6 Choose A, B or C to complete the dialogue.

- A: What are you going to do after you **C** school?  
 B: I'm going to go travelling around Australia as soon as I  
 (1) ..... my exams.  
 A: That sounds great! Will you be working while you  
 (2) ..... round the country?  
 B: Yes, but I'll wait until my money (3) ..... out first!  
 A: Will you let me know your departure date when you  
 (4) ..... your ticket?  
 B: Sure, I'm not going to leave before school (5) ..... , so it'll probably be early July when I (6) ..... out there.
- |                         |                      |                      |
|-------------------------|----------------------|----------------------|
| A are leaving           | B left               | <u>C leave</u>       |
| 1 A 've finished        | B will finish        | C finished           |
| 2 A are going to travel | B will travel        | C travel             |
| 3 A runs                | B will run           | C will have been run |
| 4 A are buying          | B 've bought         | C will be buying     |
| 5 A is finishing        | B will have finished | C has finished       |
| 6 A have flown          | B will fly           | C fly                |

# UNIT 2 Vocabulary practice



## The future

### 1 Complete the sentences with the words in the box.

catastrophe ~~climate change~~ epidemic  
overpopulation pollution war

#### What do you think are the biggest threats to the future of our planet?

I think *climate change* is a real threat – the summers are getting hotter and the winters are getting wetter every year. And we're not helping with the amount of (1) ..... that we put into the atmosphere every year with our cars, aeroplanes and factories.

I'm most scared about a(n) (2) ..... of a new disease. I think it could be a (3) ..... which would cause lots of deaths. An outbreak of flu in 1918–19 killed 20–40 million people, which is more than died in the First World (4) .....

My biggest concern for the future is (5) ..... – there are over 7 billion humans already, so how will our planet cope with even more people in the future? There might not be enough food and water for everyone.

### 2 Complete the compound nouns.

virtual *world*

- space s.....a.....io.....
- space t.....v.....l
- artificial i.....t.....ll.....g.....n.....e
- crime w.....v.....

### 3 Complete the sentences with the compound nouns from exercise 2.

Tom spends so much time on his computer in the *virtual world* that he's forgotten how to live in reality.

- The local police are worried about the ..... in the area – there have been lots of burglaries recently.
- The astronauts have landed safely on the .....
- These days many robots are powered by ....., which copies the way the human brain works.
- In the future ..... will be so easy that we'll go to the moon for our holidays.

## Reflexive verbs

### 4 Choose the correct options.

Jane called herself / **himself** Mrs Patterson after she got married.

- We really enjoyed **themselves** / **ourselves** at your party last night.
- Sophia and Alex consider **themselves** / **himself** to be intelligent.
- My sister is teaching **myself** / **herself** Mandarin.
- You should prepare **yourself** / **himself** for the worst.
- Maybe he should ask **himself** / **themselves** if the extra work is worth it.
- The doctor said I should look after **myself** / **himself** better.

## Phrasal verbs: socializing

### 5 Match 1–5 with A–F.

- |                         |                                |
|-------------------------|--------------------------------|
| Do you want to come     | A with me some time?           |
| 1 Shall I pick          | B round for dinner?            |
| 2 Do you want to go out | C into Mark at school today.   |
| 3 I just want to stay   | D you off at 7 p.m.?           |
| 4 She bumped            | E in and watch TV tonight.     |
| 5 Shall I drop          | F you up after lunch tomorrow? |

### 6 Choose A, B or C to complete the sentences.

His sister picked him *B* from the airport.

- |        |             |      |
|--------|-------------|------|
| A down | <u>B up</u> | C in |
|--------|-------------|------|
- I'll come ..... tonight and help you with your homework.  
A through B over C under
  - Jack's going to the concert – why don't you go ..... too?  
A along B around C up
  - I'll call ..... at your house after I've finished work tomorrow.  
A into B up C round
  - They're meeting ..... with some friends tomorrow.  
A down B around C up
  - We must have you ..... for dinner soon.  
A up B round C down
  - We decided to stay ..... and get a pizza.  
A in B round C under
  - Sue bumped ..... Max in the street today.  
A out B into C under
  - Where shall I drop you ..... ?  
A in B on C off

# UNIT 2 Grammar practice ★★

## will, be going to, present simple & present continuous

### 1 Complete the sentences with the correct forms of the verbs in bold. Use the future with *will* or *going to*.

How *are you going to celebrate* your birthday next year? (you / **celebrate**)

- When I finish school, I ..... physics in Madrid. (**study**)
- I promise I ..... you when we arrive. (**call**)
- Sophia ..... her friends in Terrassa tomorrow. (**visit**)
- It's so cold. I think it ..... (**snow**)
- Do you think astronauts ..... on Mars before 2020? (**walk**)
- Sit down and relax. I ..... you a coffee. (**get**)

### 2 Write sentences. Use the present simple or the present continuous.

the train / to Nice / leave / 12.45 p.m.

*The train to Nice leaves at 12.45 p.m.*

- we / go / the cinema / with / Javi / this evening.  
.....
- the plane / from Switzerland / land / 2.45 a.m.  
.....
- the school day / not end / 3.45 p.m.  
.....
- the / students / take / their exams / Saturday.  
.....
- we / meet / the coach station / 6.15 p.m.  
.....
- the train / leave / 7.30 p.m.  
.....

## Future continuous & future perfect

### 3 Complete the sentences with the correct forms of the verbs in the box. Use the future continuous or the future perfect.

eat finish ~~not receive~~ not wear play work

The students *won't have received* their results by Friday.

- ..... you ..... late tonight?
- Stop it – you ..... all the food for the picnic!
- ..... the film ..... by 8 p.m.?
- I look terrible in that photo – I definitely ..... that dress again.
- Luca can't meet you tomorrow morning – he ..... football.

## Tenses in future time clauses

### 4 Translate the sentences into your language.

- In the future doctors will be able to predict what diseases people will get before they become ill.  
.....  
.....
- Scientists believe they will find evidence of life on Mars when a spaceship lands there.  
.....  
.....
- Doctors will start using the new drugs after they've been tested.  
.....  
.....

### 5 Complete the sentences with the correct forms of the verbs in bold.

We'll collect our bags after the plane *has landed*. (**land**)

- I'll call you as soon as I ..... my results. (**get**)
- Thomas is going to Madrid as soon as the term ..... (**finish**)
- Jane is going to stay in Rome until her money ..... (**run out**)
- Slow down or you'll have finished all the popcorn before the film .....! (**start**)
- My brother will send me an email when he ..... in Paris. (**arrive**)

## Consolidation

### 6 Complete the dialogue with the correct forms of the verbs in brackets. Use the correct past, present or future form. Sometimes there is more than one possible answer.

- A: Look at this magazine article. It's called 'Things to do before you're 21'! Let's see, *will you have been* (you / go) hang-gliding by the time you're 21?
- B: Yes! I (1) ..... (go) hang-gliding off Mount Baba next month! What else does it say?
- A: (2) ..... (you / pass) your driving test by the time you're 21?
- B: Well, I hope so! I (3) ..... (take) my test next Tuesday!
- A: Good luck with that! I (4) ..... (have) my licence for three years and I (5) ..... (love) my car! While I (6) ..... (drive) yesterday I (7) ..... (notice) a dog at the side of the road. Somebody (8) ..... (run) over it and then they (9) ..... (drive) away.
- B: What (10) ..... (happen) next?
- A: I took it to the animal rescue centre and, luckily, it was fine. I (11) ..... (adopt) it if it doesn't have an owner!

# UNIT 2 Vocabulary practice



## The future

- 1 Write the bold words in the text next to the correct definitions below.

### What's the biggest threat to our planet?

Professor Chris Rapley and Professor John Guillebaud believe that the biggest threat to the planet is **overpopulation**. They think that other issues such as **climate change** and **pollution** cannot be addressed unless we look first at the world's ever-increasing population. Professor Guillebaud believes that we have to reduce the human population, or nature will do it for us through violence, **epidemics** or starvation.

**overpopulation** a very large number of people living in an area

- ..... contamination with harmful substances
- ..... the outbreak and spread of contagious diseases
- ..... changes in the world's weather

- 2 Translate the sentences into your language.

- Robots with artificial intelligence will become as clever as humans.  
.....
- Virtual worlds can help children to practise skills they need in real life.  
.....
- The biggest space station is the International Space Station.  
.....

## Reflexive verbs

- 3 Complete the sentences with reflexive pronouns and the correct forms of the verbs in the box.

look after   call   ~~consider~~   enjoy   prepare   teach

I *consider myself* to be Spanish, even though I wasn't born here.

- Kate ..... for the bungee jump by taking some deep breaths.
- They really ..... at the party last week.
- Don't worry about James. He can .....
- We should ..... French over the summer.
- Are you going to ..... Mrs Rogers after you get married?

## Phrasal verbs: socializing

- 4 Complete the sentences with suitable prepositions.

I bumped *into* Damien today.

- The students are meeting up ..... their friends after college today.
- Do you want to come ..... for dinner on Saturday?
- Carlo's mum picked him ..... after the party.
- Can you drop me ..... on your way to work?
- We'll have you ..... for lunch next month.
- I really want to stay ..... and go to bed early tonight.
- We're going to London tomorrow. Do you want to come ..... ?

## Consolidation

- 5 Correct the underlined mistakes in the sentences.

He did good grades at university. *got*

- She made well in her exams last year.  
.....
- I felt so relaxing when I was on holiday.  
.....
- We're getting camping next week.  
.....
- Will you go in with me to the cinema tonight?  
.....
- You should consider herself very lucky to be alive.  
.....
- Susie thought hang-gliding was very frightened.  
.....
- He got a lot of money when he was a footballer.  
.....

- 6 Complete the sentences with suitable verbs.

- Why don't you ..... over tomorrow so we can ..... our homework together?
- Shall I ..... you up from your house when we ..... on our date?
- John is going to ..... an effort to ..... himself at the party.
- Do you want to ..... out later, or are you exhausted from ..... voluntary work today?
- Simon ..... a computer course last year and he's just ..... a job as a programmer.
- Let's ..... in tonight and I'll ..... a meal.
- I've decided to ..... fit and ..... without fattening foods next year.

# UNIT 2 Writing practice

## Writing skills: step 1

- 1 Rewrite the sentences using the clauses of purpose and result in the box.

as a result   consequently   for that reason  
in order to   so

- 1 He stopped drinking coffee. It helps him to sleep better.  
.....
- 2 I lost my job. Then I couldn't afford to live in London.  
.....
- 3 He's only six years old. He can't watch this DVD.  
.....
- 4 It snowed all morning. We didn't go outside.  
.....
- 5 Those laptops are very fragile. They often stop working.  
.....

- 2 Correct the mistakes in the sentences.

- 1 I go running every day in order to staying healthy.  
.....
- 2 They put a lot of salt in popcorn in order that sell more drinks in the cinema.  
.....
- 3 She's studying really hard in order that she'll pass her exams this summer.  
.....
- 4 It's expensive to study medicine. For this, you have to be sure you want to do it.  
.....
- 5 They packed everything very carefully so as not breaking any of the plates.  
.....
- 6 They'll need to get some more food in order to that they can cook for everyone.  
.....

## Writing skills: step 2

- 3 Read the text and match paragraphs A–D with the descriptions 1–4.

- 1 Opinions about the film      C
- 2 Recommendations      .....
- 3 Summary of the plot      .....
- 4 Introduction to the film      .....

- A *Ender's Game* is a science-fiction film which is based on the novel by Orson Scott Card. It is directed by Gavin Hood and stars Asa Butterfield as the main character. The film is set in the near future, after planet Earth has only just survived two attacks from an alien race.  
.....
- B The future that's shown in the film is a frightening one, where another alien invasion is going to happen. The military decide that they need to develop a weapon which the aliens won't expect. Therefore, they begin training the best young children to find a leader who can beat the aliens. Ender Wiggin is much more intelligent than the other children and, as a result, he is chosen to defend our planet in a final battle.  
.....
- C The plot of *Ender's Game* is interesting and the characters are very believable. Although there are lots of incredible action sequences and battles in space, the most memorable scenes are when the film explores the characters' relationships. One criticism is that these scenes are quite slow, but they show some excellent acting from a great cast. For example, in one major scene, Ender has to let some people die in order to save the planet. As a result, he feels very guilty, but he learns that by doing this he saved many more people.  
.....
- D *Ender's Game* is a great film for anyone with an interest in science-fiction or action films.  
.....

- 4 Complete paragraphs A–D with sentences 1–4.

- 1 However, if you like films which have interesting characters and plenty of drama, you should watch this one too.
- 2 This emotional side of the story will definitely appeal to many people.
- 3 This battle decides the future of Earth and the entire human race.
- 4 It tells the story of a boy called Ender Wiggin, and his involvement in protecting the planet.