

1 Complete the communication words in the sentences.



- ## LEARN TO LEARN

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- ```
graph TD; C1(communication with words) --- C1a[wh i _ _ p e r]; C1 --- C1b[sh _ _ _ t]; C1 --- C1c[des _ _ _ _ e]; C1 --- C1d[int _ _ _ _ e t]; C1 --- C1e[tr _ _ _ _ a t e]; C2(body language) --- C2a[w _ _ _ e]; C2 --- C2b[sh _ _ _ _ h _ _ _ _ s]; C2 --- C2c[sm _ _ _ _]; C2 --- C2d[ges _ _ _ re];
```
- The image contains two mind maps. The first mind map has a central oval labeled "communication with words". It is connected to five rectangular boxes: "wh i \_ \_ p e r", "sh \_ \_ \_ t", "des \_ \_ \_ \_ e", "int \_ \_ \_ \_ e t", and "tr \_ \_ \_ \_ a t e". The second mind map has a central oval labeled "body language". It is connected to four rectangular boxes: "w \_ \_ \_ e", "sh \_ \_ \_ \_ h \_ \_ \_ \_ s", "sm \_ \_ \_ \_", and "ges \_ \_ \_ re".

- 1 trans a pret  
2 inter b cribe  
3 ges c per  
4 des d late  
5 whis e ture

- 1 My father *said* / *told* a very funny joke at dinner last night.
- 2 It's important to *say* / *tell* sorry if you hurt someone's feelings.
- 3 I will never *say* / *tell* you a lie, I promise!
- 4 How do you *say* / *tell* 'Welcome' in French?
- 5 I want you to *tell* / *say* me a story about a princess and a monster.
- 6 When I asked him to marry me, he *told* / *said* yes.

- 1 I can never say no to love
- 2 I will \_\_\_\_ you all my secrets
- 3 Let me \_\_\_\_ something in the language of love
- 4 Never ever \_\_\_\_ me lies
- 5 Just \_\_\_\_ hello

- 1 Who broke the window, Tom? You must tell me ....  
**a** the truth **b** a story
- 2 I stepped on her foot and said ....  
**a** hello **b** sorry
- 3 The audience laughed when the actor told ....  
**a** a lie **b** a joke
- 4 I'm going to tell you .... Don't tell anyone, OK?  
**a** a story **b** a secret
- 5 The waiter said ..., but I didn't understand.  
**a** something in French **b** sorry
- 6 I was so happy when the singer at the concert  
said ... to me.  
**a** no **b** hello

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### 1 Complete the sentences with *can*, *could* or *will be able to*.

- My sister is so clever: she can speak three languages.
- After next summer in England, you \_\_\_\_\_ communicate much better in English.
- I don't understand this. \_\_\_\_\_ you translate it?
- I've always loved bikes and I \_\_\_\_\_ ride one when I was four.
- I hope I \_\_\_\_\_ a few words in Italian after my holiday there.
- That boy is a genius: he \_\_\_\_\_ talk at the age of eight months.

### 2 Circle the correct options.

- Sorry, I ... help you, I don't speak Russian.  
a can      **b can't**      c couldn't
- ... you do the homework last night? It was very difficult!  
a Could      b Can      c Couldn't
- I ... speak sign language after the course I am doing now.  
a can't to      b could      c will be able to
- I ... answer the phone last night because I was having dinner.  
a won't be able to      c can't  
b couldn't
- My parents don't speak Arabic so they ... understand anything when they go to Jordan.  
a won't be able to      c will be able to  
b couldn't
- ... translate for me tomorrow when my German friend arrives?  
a You can      c You will  
b Will you be able to

### 3 Put the conversation in the correct order (1-6).



- Lucia: Hi. Are you new? ☒ 1
- Lucia: Oh, since I was five years old. Have you tried the cafeteria yet? ☐
- Peter: Yes, I am. I started last week. ☐
- Lucia: Oh, I see! How long have you lived in this town? ☐
- Peter: No, I haven't! Let's go there now, as I haven't had lunch! ☐
- Peter: For three months. How long have you been in this school? ☐

### 4 Correct the underlined mistakes in the sentences.

- They've studied English since five years. for
- He's known his French teacher for he started this school. \_\_\_\_\_
- I've have my bike since I was twelve. \_\_\_\_\_
- How long have you study sign language? You're learning it fast! \_\_\_\_\_
- How long have she had her pet rabbit? \_\_\_\_\_

### 5 Complete the sentences with the verbs in the box.

~~has lived~~ has told haven't spoken  
smiled went

- She has lived here for seven years.
- My sister \_\_\_\_\_ me all her secrets since we were little children.
- I \_\_\_\_\_ to the doctor six times before they discovered what the problem was.
- We \_\_\_\_\_ for hours at the photographer's studio, but the photos weren't very good.
- I \_\_\_\_\_ to my best friend since she moved to Canada.

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### 1 Match situations 1–8 with the words in the box.

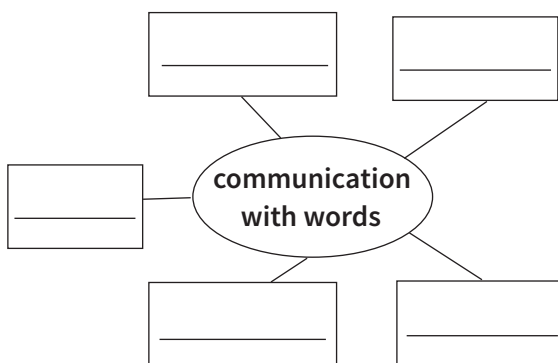
gesture greet shake hands shout smile  
translate wave whisper

- when you see your friend across the street and move your hand to say hello: \_\_\_\_\_
- when your face shows that you are happy because you do this: \_\_\_\_\_
- when you tell someone a secret in a public place: \_\_\_\_\_
- when you are at a noisy party and you want to tell your friend something: \_\_\_\_\_
- when you move your hands to show the meaning of a word: \_\_\_\_\_
- Some people do this when they meet someone for the first time: \_\_\_\_\_
- when you help your friend understand something in a foreign language: \_\_\_\_\_
- when you say hello to someone: \_\_\_\_\_

### LEARN TO LEARN

#### 2 Complete the spidergram with five words from the box. Then in your notebook, make another spidergram for body language and complete it with the rest of the words.

describe gesture interpret shout  
shake hands smile translate wave whisper



### 3 Correct the underlined mistakes in the sentences.

- My father said a very funny joke at dinner last night. \_\_\_\_\_
- Can you translate the person you saw stealing the car? \_\_\_\_\_

- Pardon? Did you just tell something? \_\_\_\_\_
- You shouldn't interpret messages on social media while you are angry! \_\_\_\_\_
- I want you to say me a story about a princess and a monster. \_\_\_\_\_
- Tourists often wave with their hands to show what they want to buy. \_\_\_\_\_

### 4 Circle the correct options.



When you travel, it's important to know the rules of communication. In some countries, you mustn't <sup>1</sup>wave / smile with an open hand, because it is an insult. In others, you must only <sup>2</sup>shake hands / whisper with the right. In some places, it's important not to <sup>3</sup>shout / translate, even if you are angry! There are special ways to <sup>4</sup>smile / greet people in different cultures. There are even rules about how to <sup>5</sup>say / tell hello. Of course, in every country you should <sup>6</sup>say / tell the truth, but it depends how direct you want to be!

### 5 Write four communication tips for people travelling in your country, using the words in the box. Then share with a partner.

gesture greet say say hello say sorry  
tell tell a lie tell the truth

- We usually \_\_\_\_\_
- It's important to \_\_\_\_\_
- Remember to \_\_\_\_\_
- Don't \_\_\_\_\_

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### 1 Complete the sentences with the correct form of *can*, *could* or *will be able to*.

- I hope I \_\_\_\_\_ say a few words in Italian after my holiday there next month.
- Don't worry, I \_\_\_\_\_ post a message on the website to say football practice is cancelled.
- That boy is a genius: he \_\_\_\_\_ talk fluently at the age of eight months.
- Sorry, I \_\_\_\_\_ help you, I don't speak Russian.
- I \_\_\_\_\_ answer the phone last night because I was having dinner with my grandparents.
- My parents don't speak Arabic so they \_\_\_\_\_ understand anything anyone says when they go to Jordan.

### 2 Match the beginnings (1–6) with the endings (a–e) to make sentences.

- |                                     |                          |
|-------------------------------------|--------------------------|
| 1 James has lived in Spain          | <input type="checkbox"/> |
| 2 I've studied sign language        | <input type="checkbox"/> |
| 3 She's been in the shop            | <input type="checkbox"/> |
| 4 They've known their teacher       | <input type="checkbox"/> |
| 5 He's had his translation business | <input type="checkbox"/> |
- since his parents moved here for work.
  - since they started school.
  - since I watched a TV programme about deaf people.
  - for two hours, but she hasn't bought anything.
  - for a year, but he hasn't designed his website yet.

### 3 Circle the correct options.

- I've *smiled* / I *smiled* at him yesterday, but he didn't speak to me.
- She's *told* / She *told* lots of stories about her trip to Latin America since she came back.
- I've never been scared of spiders but when I saw one in the bath today I've *screamed* / I *screamed*.
- I hope you *could* / *can* help me with my homework.
- When *will you be able to* / *could you* first understand English songs? Do you remember?

### 4 Put the words in the correct order to make questions. Then in pairs, ask and answer the questions.

- have you known / How / long / your best friend / ?  
\_\_\_\_\_

- fluently / will you / be able to / When / speak English / ?  
\_\_\_\_\_
- have you / been / long / How / in this school / ?  
\_\_\_\_\_
- swim / before / five / Could you / you were / ?  
\_\_\_\_\_
- and wave / clap hands / Can you / at the same time / ?  
\_\_\_\_\_
- had / have you / your phone / How long / ?  
\_\_\_\_\_

### 5 Complete the text with the correct form of *can*, the present perfect or the past simple of the verbs in the box.



can communicate   can speak   can talk  
can understand   know   move   rain   study

We <sup>1</sup>\_\_\_\_\_ to England a month ago from our home in Mexico. The weather is very different: for example, it <sup>2</sup>\_\_\_\_\_ for the last two weeks! I <sup>3</sup>\_\_\_\_\_ English since I was little and I thought I was quite good but now I realise I <sup>4</sup>\_\_\_\_\_ it very well. I hope I <sup>5</sup>\_\_\_\_\_ my classmates when I start school next week. I'm sure it will be fine: we <sup>6</sup>\_\_\_\_\_ our new neighbours for a week and they are friendly and we <sup>7</sup>\_\_\_\_\_ from the first day! We always discuss the weather: I've learned that you <sup>8</sup>\_\_\_\_\_ always \_\_\_\_\_ about that with English people!

## A LISTICLE

Title:

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Introduction:

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Interesting facts:

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Short ending:

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