

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### 1 Complete the Planet Earth definitions (1–5) with the words in the box.

change dioxide life power species

- animals that exist in low numbers:  
endangered species
- things that live in the sea: marine \_\_\_\_\_
- energy produced by the sun: solar \_\_\_\_\_
- unusually hot or cold temperatures around the world: climate \_\_\_\_\_
- the gas that plants absorb: carbon \_\_\_\_\_

### 2 Find and circle the six more Planet Earth words in the wordsearch.

energy environment oxygen planet  
pollution waste wildlife

W	A	S	T	E	N	V	I	R	O	N	P
P	O	L	L	E	N	E	P	L	A	N	O
E	T	H	W	G	O	F	I	G	N	T	L
E	N	V	I	R	O	N	M	E	N	T	L
P	O	L	L	U	E	N	E	N	R	G	U
O	X	Y	D	P	L	A	N	E	L	I	T
W	I	P	L	A	N	E	T	R	F	E	I
L	D	L	I	F	N	A	T	G	R	O	O
P	O	L	F	L	U	O	X	Y	G	E	N
E	N	V	E	I	R	O	N	O	X	Y	N

### 3 Complete the sentences with the words in Exercise 2.

- We need to breathe oxygen to live.
- There is a lot of \_\_\_\_\_ in the sea, like plastic and oil.
- We live on a beautiful blue and green \_\_\_\_\_.
- There is too much food \_\_\_\_\_ while many people are hungry.
- Wind \_\_\_\_\_ is one kind of sustainable power.
- The \_\_\_\_\_ includes everything around us.
- I prefer seeing \_\_\_\_\_ to visiting zoos.

### LEARN TO LEARN

- 4 Use the *Look, cover, remember* technique. Look at the words in Exercise 2 for one minute. Then without looking, write down the words you can remember. Compare with a partner. Who can remember the most?

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### 5 Look at the photos and complete the words.



1 waterfall



2 ilblg



3 vocu



4 bay



5 cave

### 6 Circle the correct options.

- We walked along the ... and looked down at the people on the beaches.  
☒ a cliffs ☐ b bay
- ... are full of many species of birds, insects and mammals.  
a Rainforests ☐ b Valleys
- In the ..., there is plenty of water from the river.  
a valley ☐ b coast
- The ... wasn't deep, so we could cross it on foot.  
a cliff ☐ b stream
- Fishermen usually live on the ... to be near their boats.  
a coast ☐ b cliff

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### 1 Circle the correct options.

- If we *stop* / don't stop using so much plastic, the oceans will be full of pollution.
- There won't be rainforests on the planet in the future *if* / *unless* we stop destroying them.
- If we stop hunting endangered species, they *could* / *won't* survive.
- Climate change *won't* / *doesn't* slow down unless we change the energy we use.
- There won't be more marine wildlife *if* / *unless* we don't protect the sea.
- If I *have* / *'ll have* time next term, I might start an environmental group at school.

### 2 Complete the conditional sentences with the verbs in the box.



can doesn't don't might will won't

- If we all work together, we might save the planet.
- If everyone thinks about their waste, we \_\_\_\_\_ produce less pollution.
- We \_\_\_\_\_ be safe here if the volcano erupts, so let's move.
- The icebergs will melt if we \_\_\_\_\_ solve the climate change problem.
- If the cave \_\_\_\_\_ look too dark, I'll go inside it.
- Maybe we \_\_\_\_\_ protect marine life if we stop using plastic.

### 3 Circle the correct options.

- If people didn't use so much paper, forests ... disappear so fast.  
a won't      b wouldn't      c don't
- If there ... more solar energy production, climate change would slow down.  
a was      b wasn't      c is
- If I could, I ... join the wildlife protection group.  
a will      b wouldn't      c would
- We could walk to the waterfall if we ... so tired.  
a weren't      b wouldn't be      c aren't
- I ... use plastic bags for my shopping if recycled ones were available.  
a don't      b would      c wouldn't
- People would eat more fresh fish if the rivers ... look so dirty.  
a don't      b didn't      c wouldn't

### 4 Complete the sentences with a word or phrase from each box.

didn't destroy    ~~didn't waste~~    protected  
reduced    studied    used

pollution    solar power    the environment  
the rainforests    the sea    ~~water~~

- Everyone would have enough to drink if we didn't waste water.
- There would be more oxygen if we \_\_\_\_\_.
- Energy would be cleaner if we \_\_\_\_\_.
- Wild animals would be safer if we \_\_\_\_\_.
- Marine life would survive if we \_\_\_\_\_.
- Schools and universities could help save the planet if more young people \_\_\_\_\_.

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### 1 Complete the Planet Earth words with *a, e, i, o* and *u*.

- |                          |                  |
|--------------------------|------------------|
| 1 _ n _ rgy              | 4 _ xyg _ n      |
| 2 the _ nv _ r _ nm _ nt | 5 the pl _ n _ t |
| 3 p _ ll _ t _ _ n       | 6 w _ st _       |

### 2 Match definitions 1–8 with the words in the box.

carbon dioxide   climate change  
endangered species   iceberg   marine life  
rainforest   solar power   stream

- animals that exist in low numbers: \_\_\_\_\_
- things that live in the sea: \_\_\_\_\_
- energy from the sun: \_\_\_\_\_
- unusually hot or cold temperatures around the world: \_\_\_\_\_
- the gas that plants absorb: \_\_\_\_\_
- an area of tropical trees: \_\_\_\_\_
- a small river: \_\_\_\_\_
- a big mass of ice that floats in the sea: \_\_\_\_\_

### LEARN TO LEARN

- 3 Use the *Look, cover, remember* technique. Look at the words in Exercises 1 and 2 for one minute. Then without looking, write the words you remember. In pairs, tell your partner the words and their meanings. Who can remember the most?

### 4 Circle the correct options.

- We walked along the ... and looked down at the people on the beaches.  
a cliffs      b coast      c bay
- We protected ourselves from the storm by hiding in a ...  
a stream      b volcano      c cave
- It's dangerous to live near a ...  
a stream      b volcano      c bay
- In the ..., there is plenty of water from the river.  
a valley      b bay      c coast

### 5 Complete the text with the words in the box.

coast   rainforest   solar power   valleys  
waste   wildlife

When we think about the health of the Earth, it often seems like everything is bad news. But this isn't always true. There are many projects to protect the natural world. For example, some zoos give homes to <sup>1</sup>\_\_\_\_\_ so that these animals don't disappear. In some countries, renewable energy like <sup>2</sup>\_\_\_\_\_ provides all the country's needs. New ways of recycling <sup>3</sup>\_\_\_\_\_ are becoming the norm these days. Colombia's Amazon <sup>4</sup>\_\_\_\_\_ has legal rights, just like a human, to try and keep it safe. Many people work hard to protect the <sup>5</sup>\_\_\_\_\_ from pollution, by cleaning up beaches and the sea. There are also more roads on bridges across <sup>6</sup>\_\_\_\_\_ to prevent destruction of natural areas. It is a long battle, but we must never give up!

### 6 Choose two of the photos (1–4) and describe what they show using the vocabulary from this page.



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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### 1 Correct the underlined mistakes in the sentences.

- The planet wouldn't survive if we don't stop climate change. \_\_\_\_\_
- I won't come to your party if you help me clean up the beach tomorrow. \_\_\_\_\_
- Carbon dioxide levels increase if we don't do something urgently. \_\_\_\_\_
- We might reduce waste if everybody will start recycling. \_\_\_\_\_
- Many marine animals couldn't die out unless we protect the oceans. \_\_\_\_\_
- If there wasn't a change in people's attitude to the planet soon, we will have no future.  
\_\_\_\_\_

### 2 Complete the text with the correct form of the verbs in the box.



ask be do have help  
join think work

My cousin Jorge is starting a recycling campaign. He believes that if everyone <sup>1</sup> \_\_\_\_\_ about how much waste they produce, they'll use less plastic and so there <sup>2</sup> \_\_\_\_\_ less pollution. He thinks that if he <sup>3</sup> \_\_\_\_\_ lots of people to join him, they will. However, the first few friends he asked said things like 'Sorry, if I <sup>4</sup> \_\_\_\_\_ time, I <sup>5</sup> \_\_\_\_\_ you, but I'm too busy', or 'If the government <sup>6</sup> \_\_\_\_\_ more to save the planet, I <sup>7</sup> \_\_\_\_\_ too, but they don't.' But Jorge says, 'We won't save the planet unless we <sup>8</sup> \_\_\_\_\_ together.'

### 3 Complete the sentences about Jorge's plans and dreams using the notes below.

#### Plans

Start recycling programme at school - everyone reduce their waste

Start an environmental group - get lots of members

Talk to the local government - put recycling bins all over the city

#### Dreams

Everyone stop use plastic - save the oceans

Eat less meat - protect the rainforests

Use renewable energy - reduce climate change

- If he starts a recycling programme at school,  
\_\_\_\_\_
- If he starts an environmental group, it'll  
\_\_\_\_\_
- If he talks to \_\_\_\_\_, they'll  
\_\_\_\_\_
- If everyone stopped using plastic, we  
\_\_\_\_\_
- If we all ate \_\_\_\_\_ we  
\_\_\_\_\_
- If everyone \_\_\_\_\_  
\_\_\_\_\_

### 4 Complete the sentences about what you will do to help protect the planet, and what we could all do if we tried.

- If I stop \_\_\_\_\_
- If I use \_\_\_\_\_
- If I don't \_\_\_\_\_
- If my family stopped \_\_\_\_\_
- If my city built \_\_\_\_\_
- If we all \_\_\_\_\_

## AN OPINION ESSAY

Topic:		
Opinion 1:	Opinion 2:	Opinion 3:
Fact:	Fact:	Fact:
Example:	Example:	Example:
Conclusion and your own opinion:		